



# Dyslexia Foundation of Memphis

## Fall Saturday School Begins Soon

### Some Changes are Made

Our Board of Directors met in July and decided that some changes we needed to make if we were to continue serving the children of the Mid-South who have reading difficulties and Dyslexia. Our fees have not been raised in over 10 years. For a decade, we have been teaching children to read for less money than it cost us to teach, because we have always strived to educate your children for the lowest cost to the parents as possible. We have also had very generous benefactors that have subsidized the tuition fees so we could charge lower fees; but with rent, books and supplies costing more each semester our board felt it was time to raise the tuition

*Changes (Continued on page 3)*

Dyslexia Foundation of Memphis

August 2007

Volume 07, Issue 3

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### Accommodations for Fall

This summer I took a course written by Dr. Mel Levine called School Attuned... All Kinds of Minds. This was a course that helped teachers understand that students have different strengths and weaknesses. In the course Dr. Levine suggested some accommodations that I thought you might use. The following accommodations might be useful for you to share with your child's teacher and possibly implement for the 2007-08 school year. Hope you have a great year!

#### Accommodation Modes

Accommodations are strategies used to bypass a weak Neurodevelopmental construct/function or academic skill. In contrast, interventions are intended to strengthen a weak

*Accommodations (Continued on page 7)*

### The President's Report

Summer was wonderful! The students worked hard... the tutors worked hard... the supervisors worked hard... EVEN the directors worked hard... In fact EVERYONE worked hard and their hard work really paid off... Because we had 14 students who finished book A and 2 students who finished book B. We also had 25 Math Superstars. Katherine Parker had some students who produced some great Art Projects. Anna Paulson had some great stories in Creative Writing. In Public Speaking Sally Paulson and Linda Lewis and Cain Carson had students that presented oral report to go with their Computerized Power Point Presentations in front of their classmates. We had one student (Anthony Draine) who even performed a drum solo on authentic African Drums. Another student (Kasey Simmons) had a poem published in a College Literary Journal. Our awards ceremony was

*(Prez Continued on page 4)*

#### Fall 2007

Application Deadline	Sept 6
Supervisors Saturday	Sept 8
New Parents Meeting	Sept 13
Workshop	Sept 15
Student's First Day	Sept 22
Thanksgiving (Holiday)	Nov 24
Student's Last Day	Dec 15

#### Spring 2008

Application Deadline	Jan 10
Supervisors Saturday	Jan 12
New Parents Meeting	Jan 17
Workshop	Jan 19
Student's First Day	Jan 26
Easter (Holiday)	March 22
Annual Meeting	April 19
Student's Last Day	April 26

#### Summer 2008

Application Deadline	June 9
New Parents Meeting	June 10
Supervisors Day	June 11
Workshop	June 12 & 13
Student's First Day	June 16
July 4 (Holiday)	July 4
Student's Last Day	July 11

## *We Don't Want To Loose You!*



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at [caincarson@hotmail.com](mailto:caincarson@hotmail.com) In the meantime, you may miss receiving two or three news letters.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
City State Zip

Tear off this part of the page and mail to the  
Dyslexia Foundation of Memphis.  
P.O. Box 240792  
Memphis, TN 38124

## **Wish List**

Have you ever wished for anything? Well, our students wish they had more things in our store to "buy" with the tokens they worked so hard to earn. Please look around your home for toys that are still in good condition your children have our grown or are tired of. Collect them and bring them to Saturday School so we can put them in our store. Our students will Thank You!

If you are in a donating mood, our snack closet could use some pretzels, peanut butter, popcorn, crackers, apples or anything else that sounds yummy and is sugar free.

Thank you, we sincerely appreciate all your donations - past, present and future.

## **Do You Have An E-Mail Address?**

**W**ould you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:

[cain.carson@memphisdyslexia.org](mailto:cain.carson@memphisdyslexia.org)

An acknowledgment will be sent confirming your request as quickly as possible.

## **Donations**

Listed below are the donations that many of you so generously gave during the summer semester. Thanks to all of you for your help. All of the items are appreciated greatly

### **Store**

Appenzeller, Stacia	Boyer, Heather
Connor, Robin	Gonzalez, Yeinier
Gross, Cindy & D.J,	Hanson, Tara
Jenkins, Shane	Kazemba, Jacque
Kunkle, Jan	Luttrell, Kathy
Lutz, Debra, Joe & Johnnie	
Mansour, Joshua	McDonald, Marilyn
McGinnis, Holly	North, Staci
Paulson, , Sally	Pennington, Lisa
Smith, Greta	Smith, Lynn
Trentman, Pat	Tucker, Cheyenne

### **Copy Paper**

Watson, Nan

**Please Note:** We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

**Nothing is ever so bad that it can't get worse.**

## 2007 Paid Members

Congratulations... You remembered... These *smart* people remembered to send in their dues and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$15.00 or *more* to either:

Karen Carson	The Dyslexia Foundation
7532 Hatch Circle	P.O. Box 240792
Arlington, TN 38002	Memphis, TN 38124

and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year as well as support several other projects. Our dues have not increased in the last 15 years—still only \$15.00! Where else can you find a group of dedicated people that work so hard to keep cost down. Please help us by renewing your membership.

AKPOTU, MARIA	ELDRIDGE, EDWARD & ALMA	MANSOUR, EUGENE & DONNA
ALLEN, DORIS	ETHRIDGE, CONNIE	MAY, CHARLES & BRENDA
APPENZELLER, STACIA & SHAWN	FUTRELL, JOYCE	McCAULEY, TERRI
BECKER, MICHELLE	GROSS, RICKY & CINDY	MCCLLOUD, SHELBY
BOYER, HEATHER	HANSON, TERA	MELGOSA, HEATHER
BURTON, CHUCK & STEPHANIE	HUTCHINS, MIKE & REGINA	MILLER, LYNDA
CAPOOTH, NONA	HYDE, BLAINE & LINDA	PENNINGTON, LISA
CARSON, CAIN & KAREN	JENKINS, SAM & SHANE	PERRY, GEORGE
CARTER, ANDRE & WANDA	KAZEMBA, MIKE & JACQUE	REED, ROBERT & SHELLEY
CONNER, ZAK & ROBIN	KNIGHT, VIRGINIA	ROBINSON, Vernon & Jodi
COOK, BARBARA	KUNKLE, DAN & JAN	SMITH, LYNN
COX, SUSAN	LANDRUM, ROSS & PAULA	STRINI, MARIA
DOUGLAS, PEG	LANE, MONTY	VINING, JAMES & ANN
EBRON, MARGARET	LOSTRITTO, KATHY & TOM	WILSON, CHRISSY
EDWARDS, BRANDON	LUTTRELL, JENNIFER	WOODSON, ERIC
	LUTZ, JOSEPH & DEBRA	

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen)

*Changes (Continued from page 1)*

and membership fees **JUST A LITTLE**. Therefore here is the new fee schedule... There will be a new fee called a Registration fee of \$25.00 per child. Therefore Tuition for Fall will be \$180.00 PLUS a Registration Fee of \$25.00 for each child attending the Saturday School Program. The new membership fee will be \$20.00 per year per family. If you have paid your membership fee for 2007 then you will not need to pay dues until January, 2008. Please do not ever let the lack of funds keep you from coming to Saturday School or Summer School... we will always work with you to let you work out a payment schedule that will meet your needs....

## The Circle of Life

The wonderful part of being the "grand dame" or "the old Lady" of the Foundation is that everyone calls when they need information. Recently I talked with a "not so recent" graduate from the Foundation about her 7 year old son. This mom wanted info about our fall program. Wow! This is exciting. A former student's child will be in our Saturday School Program. Aren't we glad that there IS a Saturday School for him to come to. If it weren't for wonderfully dedicated people like Paula Landrum, Linda Lewis, Jo Pennington, Sally and Roger Paulson Ann Vining and others who keep coming and supporting our Foundation long after their own children have graduated. Without them there would not be a Saturday School Program for the children of our past student's children... For that matter, there wouldn't be a Saturday School Program for YOUR child either. So when you see these people please take a moment to say "Thanks!" AND when you write that check for your dues remember you are supporting the students of the future as well as your student NOW.

**Would you like to see your name in print?**

**We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at [cain.carson@memphisdyslexia.org](mailto:cain.carson@memphisdyslexia.org)**

*(Prez Continued from page 1)*

something else with clapping and cheering and drums playing... it was Great! What a wonderful way to end the Summer. Our students are the Greatest! We have sooo much fun learning. So don't miss out on the next awards ceremony make you plans now to attend the Fall semester starting soon in school near you. See you then.

## Graduates from Books

The following students completed books during the Summer Semester:

### Book A

Appenzeller, Dillion	Black, Courtney
Burton, Rebekka	Gross, Destiny
Hanson, Ricky	Hutchins, Peter
Kazemba, Hallie	Lutz, Joe
Lutz, Johnny	Mansour, Joshua
McCloud, Dareen	Pierce, Conor
Simmons, Kasey	Tucker, Cheyenne

### Book B

Allen, Kirby	Watson, Autumn
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When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

## Perfect Attendance

A big salute goes out to the students and staff who did not miss any days during the entire Summer 2007 semester! Thanks for your dedication to the Foundation.

### Students

Allen, Kirby  
Carter, DeAndre  
Gross, Destiny  
Jenkins, Trace  
Luttrell, Kaitlyn  
Mansour, Joshua  
McDonald, Tommy  
Pierce, Conor  
Simmons, Kasey  
Smith, Drake

### Tutors/Supervisors

Becker, Michelle  
Boyer, Heather  
Carson, Tina  
Carson, Karen  
Futrell, Joyce  
Gonzalez, Yeinier  
Gross, Cindy  
Landrum, Paula  
Lewis, Linda  
McDonald, Marilyn  
Pennington, Lisa  
Smith, Lynn



## What Do You See?

Sometimes when we look at our children we see very different people. It seems the parents see one child, the teacher another, the child's peers another, the world another and finally the child their self sees another. Which one of these sees the real person? Well probably like the blind men in the parable, we all see only part of the true person but none of us see the real "elephant". So beware when you are making decisions about your child that you remember to consider all the parts of your small "elephant".

We all learn best in our own ways. Some people do better studying one subject at a time, while some do better studying three things at once. Some people do best studying in structured, linear way, while others do best jumping around, "surrounding" a subject rather than traversing it. Some people prefer to learn by manipulating models, and others by reading.

*Bill Gates*

Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young. The greatest thing in life is to keep your mind young.  
*Henry Ford*

## The Blind Man and the Elephant

It was six men of Indostan  
To learning much inclined,  
Who went to see the Elephant~(Though all of them were blind),  
That each by observation~Might satisfy his mind.

The First approached the Elephant,  
And happening to fall  
Against his broad and sturdy side, ~ At once began to bawl:  
"God bless me! but the Elephant ~ Is very like a wall!"

The Second, feeling of the tusk,  
Cried, "Ho! what have we here?  
So very round and smooth and sharp? ~ To me 'tis mighty clear  
This wonder of an Elephant ~ Is very like a spear!"

The Third approached the animal,  
And happening to take  
The squirming trunk within his hands, ~ Thus boldly up and spake:  
"I see," quoth he, "the Elephant ~ Is very like a snake!"

The Fourth reached out an eager hand,  
And felt about the knee.  
"What most this wondrous beast is like ~ Is mighty plain," quoth her;  
"'Tis clear enough the Elephant ~ Is very like a tree!"

The Fifth who chanced to touch the ear,  
Said: "E'en the blindest man  
Can tell what this resembles most; ~ Deny the fact who can,  
This marvel of an Elephant ~ Is very like a fan!"

The Sixth no sooner had begun  
About the beast to grope,  
Than, seizing on the swinging tail ~ That fell within his scope,  
"I see," quoth he, "the Elephant ~ Is very like a rope!"

And so these men of Indostan  
Disputed loud and long,  
Each in his own opinion ~ Exceeding stiff and strong,  
Though each was partly in the right ~ And all were in the wrong!

-John Godfrey Saxe

## Useful and Informative Websites

Listed below are many useful websites with a wealth of useful information on each. I have tried to include a variety of sites that cover many areas. If you have a favorite site, please send it to me along with a description so I can include it on the list.

[www.memphisdyslexia.org](http://www.memphisdyslexia.org) Our site...please be sure to check it out. It has a lot of useful information.

[www.ricklavoie.com](http://www.ricklavoie.com) Rick Lavoie is one of the nations leading authorizes on learning disabilities. His site includes a collection of free audio (MP3) downloads to listen to.

[www.ldonline.org](http://www.ldonline.org) LD Online is a service of The Learning Disabilities Project at WETA, Washington, D.C. - A web site designed to provide current information about learning disabilities. It has a format that changes each month. It features articles and special topics, bulletin boards, chat rooms, and "ask the expert" interaction questions.

[www.ncl.org](http://www.ncl.org) National Center for Learning Disabilities - The National Center for Learning Disabilities is an organization that promotes public awareness and understanding of learning disabilities. It advocates for improved legislation and works for better services for individuals with learning disabilities

[www.ld.org](http://www.ld.org) National Center for Learning Disabilities - Features "Get Ready To Read" - a free online screening for 4 and 5 year olds.

[www.ldinfo.com](http://www.ldinfo.com) Learning disabilities and practical LD information

[www.schwablearning.org](http://www.schwablearning.org) The Schwab Foundation for Learning - Includes articles by Rick Lavoie.

[www.pacer.org](http://www.pacer.org) Parent Advocacy Coalition for Educational Rights

[www.nichcy.org](http://www.nichcy.org) Academy for Educational Development - National information Center for Children and youth with Disabilities. This is an information clearinghouse that provides free information on disabilities and disability-related issues.

[www.chadd.org](http://www.chadd.org) Children and Adults with Attention Deficit/Hyperactivity Disorder

[www.rfdb.org](http://www.rfdb.org) The Recording for the Blind and Dyslexic.

[www.add.org](http://www.add.org) Attention Deficit Disorder Association

[www.additudemag.com](http://www.additudemag.com) Attention Deficit Disorder Magazine by ADDitude - Additude magazine provides recourses for parents, children and adults with Attention Deficit Disorder. ADHD ADD Coaching, special education and family support.

[www.interdys.org](http://www.interdys.org) The International Dyslexia Association (IDA) is a non-profit organization dedicated to helping individuals with dyslexia, their families and the communities that support them.

[www.nild.net](http://www.nild.net) National Institute for Learning Disabilities was established to meet the needs of students and adults with learning disabilities through an individualized program of educational therapy. NILD trains educators in a model of intervention utilizing a variety of techniques designed to stimulate cognitive and perceptual functioning. The goal of NILD Educational Therapy™ is to equip individuals with learning disabilities to succeed as independent learners.

## Webpage is Published at Last!

We have finally gotten a webpage! Now you can read previous newsletters, print an application if you need to, check future dates, or find lots of useful information and web links. You can find it at:

[www.memphisdyslexia.org](http://www.memphisdyslexia.org).

I would appreciate any comments you might have. Look over our site and let me know what can be done to improve it or what else you would like to have included. You can send me a note at

[webmaster@memphisdyslexia.org](mailto:webmaster@memphisdyslexia.org).

Neurodevelopmental construct/function or academic skill. Accommodations can adjust the presentation of material and information to the students (i.e. input) or the production demands on the students (i.e. output).

Accommodations, like interventions, should be utilized in ways that avoid embarrassment or stigmatization of the students. Try to ensure that all students in the class understand the purpose of accommodations, and know that accommodations are available to any student who needs them. Make it clear that teasing or disrespecting students who are receiving an accommodation is unacceptable classroom behavior.

**RATE MODIFICATIONS:** decreasing time demands of students, especially those who process information slowly or have slow output rates **Examples:** Stopping frequently to review and summarize material ...Allowing additional time on tests

**VOLUME MODIFICATIONS:** decreasing the workload on students **Examples:** decreasing the amount of reading, perhaps by providing abstracts or summaries...Allowing shorter written assignments... Assigning fewer math problems for homework

**COMPLEXITY ADJUSTMENTS:** simplifying the difficulty level of tasks **Examples:** Assigning essay questions that require discussing only one concept at a time...Giving assignments that do not mix types of problems Presenting math word problems that include no extraneous information

**PRIORITIZING:** allowing students to focus efforts on certain aspects of a task, while staying clear of aspects that are more challenging to the students **Examples:** Giving a free pass on writing mechanics so students can focus on content or ideas...Solving fraction problems without simplifying answers

**CURRICULUM CHANGES:** altering lessons, activities, or programs to bypass weaknesses **Examples:** Letting students print instead of using cursive writing ... Enrolling students in an extra are class rather than requiring a foreign language

**SPECIAL DEVICES:** using technology and instruments to bypass weaknesses **Examples:** Calculator...Spell check tool...Word processor etc.

**ALTERATION OF ROUTINES:** adjusting procedures of rules to accommodate students' needs **Examples:** Changing class schedules ... Permitting breaks...Allowing doodling or use of objects (e.g. bean bad) to redirect energy

**FORMAT SHIFTS:** replacing an assignment format (e.g. text) that is problematic for students with another format (e.g. visual presentation) **Examples:** a diorama instead of a speech...An oral report instead of a written report

**TASK SHARING:** using collaboration with a peer or adult to support students **Examples:** Assigning or allowing collaborative writing with a peer who is strong in writing...Working directly with students for the first few steps of a task...Scheduling consultations with students for extra support

**FEEDBACK MODIFICATIONS:** changing grading policies and feed back modes **Examples:** Alternatives to tests, such as portfolio assessment...Recognition Memory items for tests, such as multiple choice or true/false instead of recall items...Separate grades for mechanics and content

I hope you can use these accommodations. Please excuse the somewhat technical jargon, but I was quoting and had to use

Dr. Levine's language. If you like this type of article, then I will try to put one in the news letter every issue.

## The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week fall program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, September 22 to Saturday, December 15, 2007 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshops, which are mandatory for all personnel, will be held Saturday September 15, 2007, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been tested and recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$15.00.
5. A certain dress code will be observed by everyone.
6. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math or Social Values

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$180.00 per student plus a \$25.00 registration fee. The entire amount is due with the application before September 6, 2007. It cannot be refunded. Remember parents who are going to tutor must apply. The above figures require an enrollment of 60 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before September 6, 2007. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Summer 2007 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:  
Dyslexia Foundation of Memphis  
7532 Hatch Circle  
Arlington, TN 38002

Sincerely,  
Karen Carson  
337-8731



WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: \_\_\_\_\_

\_\_\_\_\_

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 2007

Parent or Guardian \_\_\_\_\_

\*\*\*\*\*

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): \_\_\_\_\_

Signature of parent(s) if under 18: \_\_\_\_\_ Date: \_\_\_\_\_

# Dyslexia Foundation of Memphis

## Student Application

I wish to enroll:

Name \_\_\_\_\_ Birth Date \_\_\_/\_\_\_/\_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Name \_\_\_\_\_ Birth Date \_\_\_/\_\_\_/\_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Parents Name \_\_\_\_\_ Telephone (\_\_\_\_)

Address \_\_\_\_\_ ZIP + 4 \_\_\_\_\_

E Mail Address \_\_\_\_\_

My child has permission to be given (if needed): Tylenol

Please list any allergies or other medical information that might be needed:

\_\_\_\_\_

Has your child been tested and recommended for admission into this program? \_\_\_\_\_

If so, Where? \_\_\_\_\_ When? \_\_\_\_\_

Are you a current member of the Dyslexia Foundation? \_\_\_\_\_

If not, please enclose a separate check for dues (\$15.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the full tuition for each child. Tuition is not refundable.

Make checks payable to: Dyslexia Foundation Programs.

Signature of Parent and/or Guardian \_\_\_\_\_

\_\_\_ Return Applications by Specified Deadline \_\_\_

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Daytime Number \_\_\_\_\_

**Dyslexia Foundation of Memphis**  
Tutor Application

Name \_\_\_\_\_ Social Security # \_\_\_\_\_  
(Last) (First) (Middle)

Address \_\_\_\_\_  
(Street) (City) (State) (ZIP + 4)

Telephone (\_\_\_\_) \_\_\_\_\_ Date of Birth \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Sex \_\_\_\_\_

E Mail Address \_\_\_\_\_

Please describe any previous experience working with children: \_\_\_\_\_  
\_\_\_\_\_

Are you a current member of the Dyslexia Foundation of Memphis? \_\_\_\_\_

If not, please enclose a check for dues (\$15.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: \_\_\_\_\_ Date \_\_\_\_\_

I have tutored:      Math \_\_\_\_\_      Language \_\_\_\_\_  
                         Social Studies \_\_\_\_\_      Social Values \_\_\_\_\_  
                         Auditory \_\_\_\_\_      Small Group Reading \_\_\_\_\_  
                         None of the above \_\_\_\_\_

=====

The following is for hired tutors only: Please list two references.

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

To be read and signed by parent of tutors under 18 years of age:

I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian \_\_\_\_\_

Return Applications by Specified Deadline

Cook Book Order Form  
To order by phone call 337-8731

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Qty.	Description	Price	Total
	Dyslexia Cook Books	\$12.50	
	Shipping and Handling charges		
	for orders \$1.00 to \$25.00 . . . . \$2.00	Cook Book Total	
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