



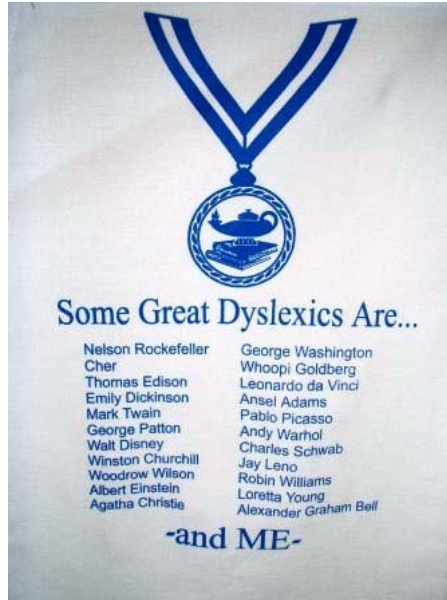
# Dyslexia Foundation of Memphis

## Fall Saturday School Begins Soon

### Look What's New

Several new things happened this summer. Perhaps the most exciting was the introduction of a new design for our t-shirts. One of our former students, who is now an art teacher, designed us a new t-shirt. Katheryn Parker came up with a new design last summer but we did not have time to implement it until this summer. We also found a new person to make our t-shirts. Mr. Eddie Woodard of Eddie's Printing company printing worked with us to refine the design and

*T-shirts (Continued on page 7)*



Dyslexia Foundation of Memphis

August 2008

Volume 08, Issue 3

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### Summer School Update

Wow, if you were not at Summer School this summer, you really missed a fantastic experience! Everyone "hit the ground running" including both students and tutors. We had 15 students finish books. One student, who was new to the Foundation this summer, actually finished 2 books – an absolutely outstanding achievement. We had 30 students and 25 tutors who had perfect attendance. We also had 35 students earn math whiz ribbons. All in all it was an outstanding Summer Semester.

### Some Things are Just too Good to Stop...

*Sometimes people ask me ... "Why are you so passionate about the Foundation?" The answer is easy. Because it did so much for me and my family and I have seen it do so much good for other people and their families. It is just too good to stop!*

*When I started coming to the Dyslexia Foundation some 25 years ago with our seven-year-old son, I was in graduate school, teaching Kindergarten full time and also the director of the preschool where I worked. Shall we say I was busy ... oh, did I mention, we also had a 4 year old daughter. Our son had been asked to repeat the first grade and being a bit naïve and thinking*

*(Prez Continued on page 6)*

### Fall 2008

Supervisors Saturday	Sept 6
New Parents Meeting	Sept 11
Application Deadline	Sept 13
Workshop	Sept 13
Student's First Day	Sept 20
Thanksgiving (Holiday)	Nov 29
Student's Last Day	Dec 13

### Spring 2009

Supervisors Saturday	Jan 10
Application Deadline	Jan 15
New Parents Meeting	Jan 15
Workshop	Jan 17
Student's First Day	Jan 24
Easter (Holiday)	April 11
Annual Meeting	TBD
Student's Last Day	April 25

### Summer 2009

Application Deadline	June 10
New Parents Meeting	June 9
Supervisors Day	June 10
Workshop	June 11 & 12
Student's First Day	June 15
Student's Last Day	July 10

## *We Don't Want To Loose You!*



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at [caincarson@hotmail.com](mailto:caincarson@hotmail.com) In the meantime, you may miss receiving two or three news letters.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
City                      State      Zip

Tear off this part of the page and mail to the  
Dyslexia Foundation of Memphis.  
P.O. Box 240792  
Memphis, TN 38124

## **Wish List**

Have you ever wished for anything? Well, our students wish they had more things in our store to "buy" with the tokens they worked so hard to earn. Please look around your home for toys that are still in good condition, your children have our grown or are tired of. Collect them and bring them to Saturday School so we can put them in our store. Our students will Thank You!

If you are in a donating mood, our snack closet could use some pretzels, peanut butter, popcorn, cheezits, apples or anything else that sounds yummy and is sugar free.

Thank you, we sincerely appreciate all your donations - past, present and future.

## **Do You Have An E-Mail Address?**

**W**ould you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:

[cain.carson@memphisdyslexia.org](mailto:cain.carson@memphisdyslexia.org)

An acknowledgment will be sent confirming your request as quickly as possible.

## **Donations**

Listed below are the wonderful people that made donations to the Foundation during the Summer Semester. Thanks to all of you for your help. All of the items are appreciated greatly

Ms. Conroy, & Jack	The Cotter Family
Ms. Finn & Chris	The McDonald Family
The O'Neal Family	The Outlan Famil
The Paulson Family	The Roser Family
The Schmitz Family	Simmers, Robin
The Simmons Family	Ms. Vickers
Vito, Magnoti	

**Please Note:** We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

**Little Johnny's at it again.....A new teacher was trying to make use of her psychology courses. She started her class by saying, "Everyone who thinks they're stupid, stand up!" After a few seconds, Little Johnny stood up. The teacher said, "Do you think you're stupid, Little Johnny?" "No, ma'am, but I hate to see you standing there all by yourself!"**

## 2008 Paid Members

Congratulations... You remembered... These *smart* people remembered to send in their dues and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson	The Dyslexia Foundation
7532 Hatch Circle	P.O. Box 240792
Arlington, TN 38002	Memphis, TN 38124

and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year as well as support several other projects. Our dues have not increased in the last 15 years—still only \$20.00! Where else can you find a group of dedicated people that work so hard to keep cost down. Please help us by renewing your membership.

Akpotu, Maria  
Ashe, Jane  
Autry, Jason & Jessica  
Bertling, Bunny  
Betserai, Michelle  
Bitzer, Art & Brenda  
Burton, Stephanie  
Carson, Karen & Cain  
Carter, Wanda  
Conroy, Diana  
Cotter, Renee  
Cox, Susan  
Deeley, Cherise  
Ebron, Margaret  
Finn, Nelda  
Futrell, Joyce & Danny  
Grodendyke, Carolyn  
Hare, Lynn  
Harting, Leah & Hilda  
Hutchins, Regina

Jones, Brenda  
Krueger, Terry  
Lafferty, Angel  
Landrum, Paula  
Lehigh, Patti  
Lewis, Linda  
Lutz, Debra & Joe  
Magontti, Jodi & Lou  
Mansour, Donna  
Mathis, Melissa  
May, Brenda  
May, John & Amy  
Medina, Juan  
McCauley, Terri  
North, Staci  
O'Neal, Lisa  
Outlan, Johna  
Pennington, Jo  
Perry, George  
Rambarran, Subashie

Roberts, Mary  
Rose, Eunice & Lonnie  
Rose, Monica  
Roser, Elaine  
Sailes, Angel  
Schmitz, Sandra  
Simmons, Robert & Ronda  
Simmers, Robin  
Simonetti, Gina  
Smith, Greta & Mike  
Thrasher, Jill  
Traywick, Rebecca  
Vickers, Carolyn  
Vining, Ann  
Waldrip, David & Susan  
Ward, Lisa  
Welborn, Kelly  
Williams, Fairy  
Wilson, Heather

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen)

### Some Interesting "tidbits"

Recently Christina, our daughter, was writing a research paper for her college psychology class and of all things, she chose for her topic: Dyslexia! In doing research, Christina found some really interesting web pages and some great quotes about our favorite subject...Dyslexia. So, I thought I would share them with you by adding them to the newsletter so that you might read them too. I hope you will enjoy them as much as I did. Be sure to share them with your child's teacher or a friend. Cain has also added some new hyperlinks to the web page. If you have not visited the web page lately or not at all then this would be a great time to check it out. Here are the great quotes that Christina found:

Dyslexia is a language-based learning disability. Dyslexia refers to a cluster of symptoms, which result in people having difficulties with specific language skills, particularly reading. Students with dyslexia usually

*(tidbits—Continued on page 7)*



Here is a picture of some of our students from this summer. They are dramatizing a story they studied during their social values class. The story, "The Flower and the Caterpillar" was taught in Social Values. Social Values is one of the classes our students attend in our Rainbow Session during Summer School. It teaches the children stories with a moral tag. The students then discuss how a story might apply to them. Mrs. Carolyn Vickers was the supervisor for our social values class this summer. She and her two assistants did an excellent job helping the students dramatize their stories for all of the students on the last day of Summer School. As you can see, the students did a fantastic job and had a good time too.

### You lovers of the English language might enjoy this...it is "UP" to you:

There is a two-letter word that perhaps has more meanings than any other two-letter word, and that is UP.

It's easy to understand UP, meaning toward the sky or toward the top of the list, but when we awaken in the morning, why do we wake UP? At a meeting, why does a topic come UP? Why do we speak UP and why are the officers UP for election and why is it UP to the secretary to write UP a report?

We call UP our friends. We use something to brighten UP a room, polish UP the silver, warm UP the leftovers, and clean UP the kitchen. We lock UP the house and some guys fix UP the old car. At other times the little word has real special meaning. People stir UP trouble, line UP for tickets, work UP an appetite, and think UP excuses. To be dressed is one thing but to be dressed UP is special.

And this UP is confusing: A drain must be opened UP because it is stopped UP. We open UP a store in the morning but we close it UP at night.

When it threatens to rain, we say it is clouding UP. When the sun comes out we say it is clearing UP.  
When it rains, it wets the earth and often messes things UP

*(Up—Continued on page 5)*

## Graduates from Books

The following students completed books during the Summer Semester:

Book A	Book B
Baserai, R	Akpotu, Betsy
Betserai, Jordan	Burton, Rebekka
Connor, Lance	Elron, Sheldon
Lafferty, Sean	Simmons, Kasey
Roberts, Madison	
Parker, Delocean	<b>Books A &amp; B</b>
Roser, Andrew	Kruger, J.D.
Thratcher, Sara	
Simmers, Jeremiah	


### Book C

Mansour, Josh

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.



This essay was written by one of our students, Katie Groendyke, and is printed with her permission. We thought you might like reading her thoughts. This was the response she wrote as part of a summer school creative writing assignment. Thanks Katie, we are proud of you and your essay.



Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at

[cain.carson@memphisdyslexia.org](mailto:cain.carson@memphisdyslexia.org)

(Up—Continued from page 4)

When it doesn't rain for awhile, things dry UP

We seem to be pretty mixed UP about UP! To be knowledgeable about the proper uses of UP, look the word UP in the dictionary. In a desk-sized dictionary, it takes UP almost 1/4th of the page and can add UP to about thirty definitions. If you are UP to it, you might try building UP a list of the many ways UP is used. It will take UP a lot of your time, but if you don't give UP, you may wind UP with a hundred or more.

We could go on, but I'll wrap it UP, for now my time is UP; so: Time to shut UP!

What it is like having Dyslexia!

Me having Dyslexia is sometimes ok for me, but not all the time. Sometimes I'm going homework it gets brushedating. And when it's a school night, I get all my homework done at 10:30. But that's only when I have more than 3 subjects. I sometimes wish I didn't have it, and other times I love Dyslexia because its special.

Cause I have Dyslexia I'm in the plus class. I'm not ashamed I'm in the plus class. I like beging in the plus class. The other classes go to fast for me. When I'm in the plus class they go slow, and I like slow and steady. I love Dyslexia because it make me feel good.

by  
Katie Groendyke

that of course the “teachers” knew best Cain and I agreed to let Our son repeat. We had him tested 3 times by 3 different psychologist who all agreed that he indeed had Dyslexia, ADHD and several other learning disabilities. He also had a very high IQ. One of the psychologist recommended the Dyslexia Foundation of Memphis. So we started Saturday School, moved our son from a private school to public one and away we all went on a wild ride that has lasted some 25 years, but during all that time the one constant in our lives has been the Foundation and the wonderful people in it. I honestly don't think that our family would have made it, if it had not been for the support we received form the Foundation. So many times I thought about quitting and so many times a “little voice said, NO!” As I look back on our lives I realize that I am so grateful to that “little voice” for saying no. Raising children with a Learning Disability (Oh did I mention that at age 6 our daughter was also diagnosed as Dyslexic) is so difficult, because you never know what is the right course of action. Then once we, the parents, make a decision, we like to play the “what if game”...which is basically the self doubt game. It is so easy to say that we want our children to be well rounded with sports and music lessons and dance, etc. But if they do not have the ability to do well in the classroom then everything else is *empty*. Our children *will not care* that *they* are a great artist or dancer or that they are on the football team (unless, of course, they are the very best player on the team). Cain and I have made a lot of mistakes raising our 2 Learning Disabled children (which I might add, we are reminded of daily by our 2 LD children). But one thing we did right was to stay in the Foundation... through thick and thin until our children graduated! The Foundation gave us all stability and an anchor in the rolling, turbulent seas of life. So as you are contemplating about weather or not to come back in Fall ...don't think that this (coming to Saturday School) will go on forever just think of it the way Scarlet O'Hara did in “Gone With the Wind” and think about it one Saturday at a time. Before you know it, you will have been in Saturday School forever and you will be so glad that you did stay! See you in September!!

The Prez — Karen Carson

## You Think English Is Easy???

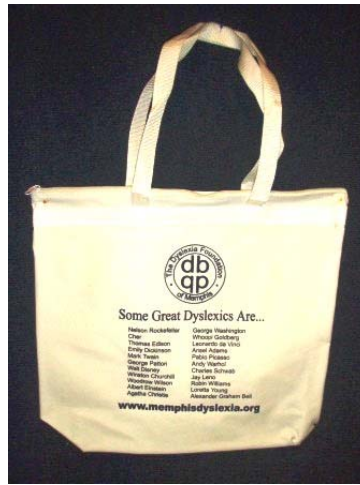
Can you read these right the first time?

1. The bandage was **wound** around the **wound**.
2. The farm was used to **produce produce**.
3. The dump was so full that it had to **refuse more refuse**.
4. We must **polish** the **Polish** furniture.
5. He could **lead** if he would get the **lead** out.
6. The soldier decided to **desert** his dessert in the **desert**.
7. Since there is no time like the **present**, he thought it was time to **present** the **present**.
8. A **bass** was painted on the head of the **bass** drum.
9. When shot at, the **dove dove** into the bushes.
10. I did not **object** to the **object**.
11. The insurance was **invalid** for the **invalid**.
12. There was a **row** among the oarsmen about how to **row**.
13. They were too **close** to the door to **close** it.
14. The buck **does** funny things when the **does** are present.
15. A seamstress and a **sewer** fell down into a **sewer** line.
16. To help with planting, the farmer taught his **sow** to **sow**.
17. The **wind** was too strong to **wind** the sail.
18. Upon seeing the **tear** in the painting, I shed a **tear**.
19. I had to **subject** the **subject** to a series of tests.
20. How can I **intimate** this to my most **intimate** friend?

You can teach a student a lesson for a day; but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives.  
~Clay P. Bedford

(Accommodations Continued from page 1)

helped us get the t-shirts at a reasonable price. Mr. Woodard also developed a logo for a tote bag that is perfect for all your dyslexic books and supplies. They are also good for carrying anything else and promoting the Foundation at the same time. Then he came up with the idea of putting the design on an apron. We think you will really love these new items so we ordered extras. We also have a few of the "old" style t-shirts available. Check out the pictures to see what they look like. If you are reading this on the web, the pictures are in color; if you are reading the snail mail version the pics are in black and white. So, here is a description for you...all are white with royal blue writing. The price is a very reasonable \$12.00 each. Be one of the first to have one while the supply last. The easiest way to get yours is to stop by SBA and pick yours up. The next best way is to use the order form on the last page of this newsletter.



(tidbits—Continued from page 3)

experience difficulties with other language skills such as spelling, writing, and pronouncing words. Dyslexia affects individuals throughout their lives; however, its impact can change at different stages in a person's life. It is referred to as a learning disability because dyslexia can make it very difficult for a student to succeed academically in the typical instructional environment, and in its more severe forms, will qualify a student for special education, special accommodations, or extra support services.

Quoted from the IDA, *The International Dyslexia Association*, webpage <http://www.interdys.org/FAQ.htm> page on "Testing for Dyslexia"

Over 50% of NASA employees are dyslexic. They are deliberately sought after because they have superb problem solving skills and excellent 3D and Spatial awareness.

It is estimated that as many as 15% of American students may be dyslexic. - *U.S. Department of Health and Human Services*

It is estimated that more than \$2 billion is spent each year on students who repeat a grade because they have reading problems. - *U.S. Department of Health and Human Services*

50% of American adults are unable to read an eighth grade level book - *Jonathan Kozol, "Illiterate America"*

Albert Einstein was thought to be "simple-minded." He didn't speak until the age of 3, and even as an adult found searching for words laborious and was unable to express himself in written language. He discovered that he could achieve through visualizing rather than using oral language. His theory of relativity was developed in his spare time. Time magazine named him the most important person of the 20<sup>th</sup> century. (*Drew, Hardman, Egan*).



## The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week fall program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, September 20 to Saturday, December 13, 2008 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshops, which are mandatory for all personnel, will be held Saturday September 13, 2008, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been tested and recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
5. A certain dress code will be observed by everyone.
6. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math or Social Values

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$180.00 per student plus a \$25.00 registration fee. The entire amount is due with the application before September 13, 2008. It cannot be refunded. Remember parents must tutor must fill out an application. The above figures require an enrollment of 60 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before September 13, 2008. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Summer 2008 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:  
Dyslexia Foundation of Memphis  
7532 Hatch Circle  
Arlington, TN 38002

Sincerely,  
Karen Carson  
337-8731



WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: \_\_\_\_\_

\_\_\_\_\_

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 2008

Parent or Guardian \_\_\_\_\_

\*\*\*\*\*

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): \_\_\_\_\_

Signature of parent(s) if under 18: \_\_\_\_\_ Date: \_\_\_\_\_

# Dyslexia Foundation of Memphis

## Student Application

I wish to enroll:

Name \_\_\_\_\_ Birth Date \_\_\_/\_\_\_/\_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Name \_\_\_\_\_ Birth Date \_\_\_/\_\_\_/\_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Parents Name \_\_\_\_\_ Telephone (\_\_\_\_)

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP + 4 \_\_\_\_\_

E Mail Address \_\_\_\_\_

My child has permission to be given (if needed): Tylenol

Please list any allergies or other medical information that might be needed:

\_\_\_\_\_

Has your child been tested and recommended for admission into this program? \_\_\_\_\_

If so, Where? \_\_\_\_\_ When? \_\_\_\_\_

Are you a current member of the Dyslexia Foundation? \_\_\_\_\_

If not, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the full tuition for each child. Tuition is not refundable.

Make checks payable to: Dyslexia Foundation Programs.

Signature of Parent and/or Guardian \_\_\_\_\_

\_\_\_ Return Applications by Specified Deadline \_\_\_

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Daytime Number \_\_\_\_\_

**Dyslexia Foundation of Memphis**  
Tutor Application

Name \_\_\_\_\_ Social Security # \_\_\_\_\_  
(Last) (First) (Middle)

Address \_\_\_\_\_  
(Street) (City) (State) (ZIP + 4)

Telephone (\_\_\_\_) \_\_\_\_\_ Date of Birth \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Sex \_\_\_\_\_

E Mail Address \_\_\_\_\_

Please describe any previous experience working with children: \_\_\_\_\_  
\_\_\_\_\_

Are you a current member of the Dyslexia Foundation of Memphis? \_\_\_\_\_  
If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: \_\_\_\_\_ Date \_\_\_\_\_

I have tutored:      Math \_\_\_\_\_      Language \_\_\_\_\_  
                         Social Studies \_\_\_\_\_      Social Values \_\_\_\_\_  
                         Auditory \_\_\_\_\_      Small Group Reading \_\_\_\_\_  
                         None of the above \_\_\_\_\_

=====  
The following is for hired tutors only: Please list two references.

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

To be read and signed by parent of tutors under 18 years of age:  
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian \_\_\_\_\_

Return Applications by Specified Deadline



Order Form  
 To order by phone call (901) 337-8731

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, [www.memphisdyslexia.org](http://www.memphisdyslexia.org)

**THANK YOU FOR YOUR SUPPORT**

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Dyslexia Foundation  
 of Memphis  
 P.O. Box 240792  
 Memphis, TN 38124

Attention: Postmaster This document contains dated material.

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