



Dyslexia Foundation of Memphis

Make Time for Fall Saturday School

Thoughts from the Prez

When you do something long enough sometimes you get lucky and become proficient. Our current staff has a total of more than one hundred years combined experience in the Dyslexia Foundation of Memphis Summer Program and most have supervised in multiple subjects. This makes the job of directing much easier and the product of the Summer Semester, which is the educating of your children most successful. Well the Summer Semester of 2013 was extremely successful. We had 20 students finish a book in Language and 45 students become a Math Whiz and some students even became double Math Whizzes. We also had 20 students and 30 tutors and staff with perfect attendance. Even the two Directors had perfect attendance - WOW what a great summer. Then you add in the success of our Giving Tree and the generosity of everyone and you have a Super Fantastic Semester!!! I had so many reports from parents, grandparents, and students of comments like this one from a brand new student, "Mom, why didn't you tell me this school was going to be fun?" Or

Prez (Continued on page 6)



Hello friends! My name is Lisa Pennington and I am the Dyslexia Foundation's Facebook administrator. The more we get the Memphis Dyslexia Foundation Facebook out the more families and LD children we can help. This is where you come in. If you have a Facebook or you have family and friends who have a Facebook, have them go to [facebook.com/memphisdyslexiafoundation](https://www.facebook.com/memphisdyslexiafoundation) and like our page. If you like our page you can keep better in touch with the program and learn fun acts. Your comments however would be what would make our page even better. We created this page so that we could reach more parents and learning disabled children. When people come to visit our page it would be nice if they could see postings of your comments about the program and how it has helped your child. The other important thing

Facebook (Continued on page 5)



Does your workplace participate in a United Way campaign? Then you can designate your pledge to the Dyslexia Foundation of Memphis through United Way's Donor Choice Program. Simply follow the instructions on your pledge card, or write our name and address. Contact your human resources department or local United Way agency for

United Way (Continued on page 5)

Dyslexia Foundation of Memphis

August 2013

Volume 13, Issue 3

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Fall 2013

Supervisors Saturday	Aug 24
New Parents Meeting	Sept 12
Application Deadline	Sept 14
Tutor Workshop	Sept 14
Student's First Day	Sept 21
Thanksgiving (Holiday)	Nov 30
Student's Last Day	Dec 14

Spring 2014

Supervisors Saturday	Jan 4
New Parents Meeting	Jan 16
Application Deadline	Jan 18
Tutor Workshop	Jan 18
Student's First Day	Jan 25
Spring Break	TBD
Easter Break	April 19
Annual Meeting	TBA
Student's Last Day	April 26

Summer 2014

Supervisors Day	June 4
New Parents Meeting	June 10
Application Deadline	June 12
Workshop	June 12& 13
Student's First Day	June 16
July 4th (Holiday)	July 4
Student's Last Day	July 11

We Don't Want To Lose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@hotmail.com In the meantime, you may miss receiving two or three news letters.

Name

Address

City State Zip

Tear off this part of the page and mail to the
Dyslexia Foundation of Memphis.
P.O. Box 240792
Memphis, TN 38124

Donations

Listed below are the wonderful people that made donations to the Foundation during the Spring and Summer Semester. Thanks to all of you for your help. All of the items are appreciated greatly

Store

Jennifer Blake
Joe Brotherton
Chris Carson
Keisha Walton
Price Wright

Snacks

Allison Boggan

United Way

Bob & Ann Wolfe

Office / Misc.

Eileen Adams
Ms. Albonetti
JulieAnna Anastassatos
Adijat Dosmuu
Maya Eddins
Groendyke Family
Anne Harp
Sydney Hendricks
Ms. Oliver
Makaili Parks
Reed Family

Please Note: We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out! db
qp

Suggestions For Classroom Teachers or IEP Modifications & Accommodations For Dyslexics

LARGER PRINT - enlarging all reading materials, assignments & tests by 30 - 100%

STUDY SHEETS - Review sheets that provide a sequential outline in a logical manner of required information as soon as possible.

PREFERENTIAL SEATING - placing the student's seat as close to the area of instruction as possible: near teacher's desk, front of room, closest to board, etc.

MULTI-SENSORY INSTRUCTION - a variety of methods are used during instruction to enhance learning. These may be used simultaneously or in a rapid succession. (Kinesthetic, visual, auditory, tactile) May include, but not limited to: whiteboard, writing board, picture, videos, recorders, headphones, manipulatives, role-playing, etc.

ORAL TESTING - testing may be modified to eliminate the need to struggle with decoding, concentrating on comprehension of material. Test may be given orally, recorded, read to the student, etc. it may be decided to give the test orally and in written form and average the two grades together. This encourages the student to continue to progress on decoding skills, at the same time giving credit for mastery of concepts and material.

RECORD CLASSES - the student or teacher records each lecture. Also student may be allowed to dictate answers to daily work, rather than spend the laborious effort to write answers. This encourages student to

(IEP...Continued on page 5)

2013 Paid Members

Congratulations... You remembered... These *smart* people remembered to send in their dues and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson 7532 Hatch Circle Arlington, TN 38002	The Dyslexia Foundation P.O. Box 240792 Memphis, TN 38124
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and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year as well as support several other projects. Our dues have not increased in the last 15+ years—still only \$20.00! Where else can you find a group of dedicated people that work so hard to keep cost down. Please help us by renewing your membership.

Albonetti, Melinda	Fox, Sharon	Jolly, Paula	Solis, Francisco & Mayra
Anastassatos, JulieAnna	Gillespie, Darin & Pam	Landrum, Ross & Paula	Thweatt, Deborah
Blackshire, Crystal	Goad, John & Andrea	Louwien, Jessica	Vining, James & Ann
Blake, Shane & Jennifer	Gomez, Crystel	Lozano, Mayra	Wagner, Holly
Brotherton, Terry & Patsy	Groendyke, Carolyn & Katie	McCauley, Terri	Wakefield, David & Elizabeth
Carson, Cain & Karen	Harp, Anna	McDonald, Tim & Marilyn	Walton, Keisha
Curtis, Bob & Kathy	Harris, Delphia	McMillen, Emily	Walton, LaTauscha
Davis, James & Ann	Hartline, Su	Meegan, Robert & Violeta	Watson, Remonda
Douglas, Peg	Hinesley, Barry	Myers, Latisha	White, Gregory & Melody
Eddins, Mary	Jackson, Evelyn	O'Neal, Lisa	Wilson, Heather
Everhart, Monique	Jackson, Steve	Perez, German & Teresa	
Fitzhugh, Linda A.	Jenkins, Carol Ann	Read, Brooke	

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen ^{db}_{qp})

"You Think English Is Easy???"

Can you read these right the first time?
 The bandage was wound around the wound.
 The farm was used to produce produce.
 The dump was so full that it had to refuse more refuse.
 We must polish the Polish furniture.
 He could lead if he would get the lead out.
 The soldier decided to desert his dessert in the desert.
 Since there is no time like the present, he thought it was time to present the present.
 A bass was painted on the head of the bass drum.
 When shot at, the dove dove into the bushes.
 I did not object to the object.
 The insurance was invalid for the invalid.
 There was a row among the oarsmen about how to row.
 They were too close to the door to close it.
 The buck does funny things when the does are present.
 A seamstress and a sewer fell down into a sewer line.
 To help with planting, the farmer taught his sow to sow.
 The wind was too strong to wind the sail.
 Upon seeing the tear in the painting, I shed a tear.
 I had to subject the subject to a series of tests.
 How can I intimate this to my most intimate friend?" ^{db}_{qp}

Quotes from famous Dyslexics

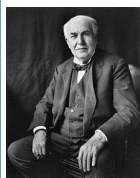


Walt Disney: Director/Screenwriter
 "All your dreams can come true if you have the courage to pursue them."
 "All the adversity I've had in my life, all my troubles and obstacles, have strengthened me... You may not realize it when it happens, but a kick in the teeth may be the best thing in the world for you."
 "If you can dream it you can do it."



Charles Schwab: Founder of Schwab Learning
 "The difference between those who fail and those who succeed is largely perseverance. Never quit."

"Nobody's good in everything. Advantages and disadvantages come in many forms."



Thomas Edison: Inventor
 "Genius is one percent inspiration and ninety-nine percent perspiration."
 "Great ideas originate in the muscles."
 "I have not failed, I've just found 10,000 ways that don't work."
 "Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time."

Graduates from Books

The following students completed books during the Summer Semester:

Book A

Gabriel Albonetti
Coleman Blake
Joe Brotherton
Henry Davis
Riley Haney
Avery Harp
Hannah Harp
Cheyanne Henry
Sydney Hendricks
Anne Meegan
Makaili Parks
Kevin Smith
Gabe Weaver

Book B

DeAndre Carter
Kaitlyn Haney
Maya Eddins

Book C

Rebekah Hutchins
Anya Wilson

Book D

Trey Wilson

Book F

Victoria Wakefield

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount. ^{db}_{qp}

Perfect Attendance

A big salute goes out to the students who did not miss any days during the entire Summer 2013 semester! Thanks for your dedication to the Foundation.

Gabriel Albonetti
Solomon Harris
Coleman Blake
Joe Brotherton
Maya Eddins
Stephanie Hardin
Avery Harp
Hannah Harp
Cheyanne Henry

Cody Henry
Anne Meegan
Ashya Oliver
Makaili Parks
Gavriela Perez
Kevin Smith
Razak Williams
Jacob Andrew Woodruff
Price Wright

"The Starfish"

Paraphrased from

"The Star Thrower" by Loren Eiseley

Once upon a time there was a wise man that used to go to the ocean to do his writing.

One day he was walking along the shore. As he looked down the beach, he saw a human figure moving like a dancer. He smiled to himself to think of someone who would dance to the day. So he began to walk faster to catch up.

As he got closer, he saw that it was a young man who wasn't dancing, but instead was reaching down to the shore, picking up something and very gently throwing it into the ocean. As he got even closer, he called out. "Good morning! What are you doing?"

The young man replied, "Throwing starfish in the ocean."

"Why are you throwing starfish in the ocean?"

"The sun is up and the tide is going out. If I don't throw them in, they'll die."

"But, young man, don't you realize that there are miles and miles of beach and starfish all along it? You can't possibly make a difference!"

The young man listened politely, then bent down, picked up another starfish and threw it into the sea, past the breaking waves, and said,

"It made a difference to that one."

There is something very special in each and every one of us, and we must each find our own starfish.

We have all been gifted with the ability to make a difference with students who have "differences in learning"...and if we at the Foundation throw our stars wisely and well...the world of our children will be blessed!

use larger vocabulary that might be penalized if in written form. It also frees up student's creativity.

EXTENSIONS - extra time for completing both short & long term assignments

UNTIMED TEST - student may be allowed to take test without time constraints put on other students. Test may be divided into sections that are achievable for that particular student to prevent fatigue.

REPEATED INSTRUCTIONS - instructions may be provided in a written format as well as orally. Students may be encouraged to paraphrase instructions after hearing them to verify understanding.

INCREASED RESPONSE TIME - extra time may need to be extended to some students to process questions. Ask them to consider a question, several moments before calling on them for an answer.

REDUCED OR ALTERED ASSIGNMENTS - all dyslexics are not alike. Each one will have different modifications or adjustments needed. Tailor alterations in expectations to meet the needs of each specific student.

Encourage neatness. This would apply to test, class work, as well as homework assignments.

MODIFIED TEST - outside of shortening the amount of questions on a test, it may be needful to present the instructions in more than one way. Also, determine which method of testing student will relate to the best (essay, fill in blank, matching)

GRADE EFFORT AS WELL AS CONTENT - inform student on the front end of testing if spelling, reversals, omissions, or additions will count against him. Encourage proofreading.

NOTES - either provide the student with teacher's notes of lectures, or allow a peer to make a copy of his notes for the student who needs help. Underlining or bolding key words will help to facilitate studying. Be sure notes are neat and correct.

"Dyslexia is one of several distinct learning disabilities. It is a specific language-based disorder of constitutional origin characterized by difficulties in single word decoding, usually reflecting insufficient phonological processing. These difficulties in single word decoding are often unexpected in relation to age and other cognitive and academic abilities; they are not the result of generalized developmental disability or sensory impairment. Dyslexia is manifest by variable difficulty with different forms of language often including in addition to problems with reading, a conspicuous problem with acquiring proficiency in writing and spelling." - working definition of dyslexia adopted by the International Dyslexia Association and the National Institute of Child Health and Human Development (NICHD), 1994.

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Facebook (Continued from page 1)

that you can do for us is every time you see a post by us please share it so that we may reach families around the Mid-South who have not yet liked

us. db
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The relationship between the teacher and student

"I've come to the frightening conclusion that I am the decisive element in the classroom. My personal approach creates the climate. My daily mood makes the weather. As a teacher, I possess a tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or humor, hurt or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or de-humanized."

- Haim Ginott

Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at

cain.carson@memphisdyslexia.org

(United Way Continued from page 1)

more detailed instructions about giving a gift to the Dyslexia Foundation of Memphis through a United Way campaign. What a great way to help your company reach its 100% participation goal, make sure you know where and who is benefiting from your donation and helping the Foundation all at the same time. It is a win, win, win deal for everyone.

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(Prez—Continued from page 1)

the grandparent that stopped me in the hall to tell me that his granddaughter had been bugging him all summer about when was The Dyslexia Foundation Summer School going to start and had he called and sent in her application because she didn't want to miss Summer School. When you have comments like that from Dyslexic students we must be doing a great job. Other students are reported as saying, "Hurry up mom, we are going to be late for Summer School!" Then there is my favorite, from a young adult and former student, "This program (The Dyslexia Foundation tutoring program) saved my life. It taught me not only how to read, but it taught me I could learn. I was not dumb and stupid but I just needed to learn differently. Now I'm at the University of Memphis and I'm studying to be a teacher. Thank you all for your help." Now for the real kick in the heart, a note from a family that was in the Foundation several years ago. This mother came to us so unsure of herself and unsure of what she should do to help her son. After her first summer with us, she went to her son's school and volunteered. She became a trusted aid and before long she helped many of the teachers understand what Dyslexia was and she gave advice on some accommodations that the teachers could use in their regular classroom to help the students. The teachers discovered that these "tricks" were not only successful with the LD students but the "normal" students also learned when the teachers used the "tricks" that we used at Saturday School. This mom with no degrees and no letters behind her name, but with faith and purpose and a desire to help her own child as well as other children and parents in a quiet way, made a real difference in the lives of the students, parents and teachers of the school. Unfortunately, her husband was transferred and this wonderful family had to

move too far away to continue coming to our program. Earlier this month I received a note, and a generous donation, from her and I would like to share part of her note with you.

Dear friends, Thank you so much for your school and the Foundation. It has helped our whole family through the years. We are so grateful for you all, more than words can say. Even though we are far away, we think of you all often. This is just a note to let you know we still think of you all. Ya'll will be dear to our hearts always. Your kindness, help, and encouragement was more than words can express. Please thank the supervisors and tutors, you are all so very special!! Our son said to tell you "Hi". He is 19 now. He loves horses and all animals. He has 2 more years of school. He has come a long way. We are blessed!! Friends Always,"

There was an inscription on her note paper that I would like to share also. Above the inscription was a picture of 3 pears and "Whoever abides in Me bears much fruit" John 15:5.

How can anyone receive a better reward than to receive a note such as this one. People often ask me if I get tired of the Foundation after 30 years, and do I ever think about retiring; my answer is always the same; "The Foundation has given my life purpose. Helping others to find their way and to find their special gifts whether they are students, parents or teachers has given me so much pleasure that I cannot ever think about a life without the wonderful student's hugs, their smiles, the sights of the students with their tutors, the warmth of 30 years of friendships and the sweet notes and the chance encounters of past and present members and sometimes perhaps even future families at restaurants, shows and shops. No, I don't think about leaving the Foundation and I hope you all feel the same way."

Until September - May the good Lord keep you in the palm of His hand, and bless you with his blessings. - The Prez

The 'LITTLE' Things~

As you might remember, the head of a company survived 9/11

Because his son started kindergarten.

Another fellow was alive because it was

His turn to bring donuts.



One woman was late because her

Alarm clock didn't go off in time.

One was late because of being stuck on the NJ Turnpike

Because of an auto accident.

One of them

Missed his bus.



One spilled food on her clothes and had to take

Time to change.

One's

Car wouldn't start.



One couldn't

Get a taxi.

The one that struck me was the man

Who put on a new pair of shoes that morning,

Took the various means to get to work

But before he got there, he developed

A blister on his foot.

He stopped at a drugstore to buy a Band-Aid.

That is why he is alive today..

Now when I am

Stuck in traffic,

Miss an elevator,

Turn back to answer a ringing telephone ...

All the little things that annoy me.

I think to myself,

This is exactly where

God wants me to be

At this very moment..

Next time your morning seems to be

Going wrong,

You can't seem to find the car keys,

You hit every traffic light,

Don't get mad or frustrated;

It May be just that

God is at work watching over you.

May God continue to bless you

With all those annoying little things

And may you remember their possible purpose.



Pass this on to someone else, if you'd like.

There is NO LUCK attached.

If you ignore this, it's okay:

God's Love Is Not Dependent On Passing Along "Cutsie" things!!

(that's the cool part)

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Henry Winkler



"If there was one word that I would pass on to all children, it would be tenacity. What your school abilities are, and how you perceive your dreams are two very different things. I was not very good at spelling, math, reading, geography, history - I was, however, great at lunch. That being said, my dream of being an actor never wavered. Being smart does not necessarily correspond to school work. There is intuitive smart, emotional smart, street smart, knowing-how-the-cosmos-works smart. Those incredible pods of intelligence can create a wonderful life without ever getting a passing grade in geometry."

Henry Winkler is an actor, director, producer and the author of the Hank Zipzer books.

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week fall program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, September 21 to Saturday, December 14, 2013 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshops, which are mandatory for all personnel, will be held Saturday September 14, 2013, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or language. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition is \$200.00 per student plus a \$75.00 registration fee. The entire amount is due with the application before September 14, 2013. It cannot be refunded. Remember parents must tutor must fill out an application. The above figures require an enrollment of 60 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before September 14, 2013. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Summer 2013 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:
Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this _____ day of _____, 2013

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Student Application

Name _____ Birth Date ___ / ___ / ___ Age _____ Grade _____

School _____ Dominant Hand _____ Sex: _____ Glasses Yes / No

Name _____ Birth Date ___ / ___ / ___ Age _____ Grade _____

School _____ Dominant Hand _____ Sex: _____ Glasses Yes / No

Parents Name _____ Telephone (____) _____

Address _____

City: _____ State: _____ ZIP: _____

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _Yes / No

If so, Where? _____ Year? _____

Enclose the Registration Fee for each child with the application to hold your child's place in our program. The tuition is due at the beginning of the fall semester or alternate arrangements can be made by contacting a Director.

If Parent, Friend or Sibling (16 or Older) **Can** Tutor:

Registration fee \$75.00, Tuition \$200.00 for a total of \$275.00

If Parent, Friend or Sibling **Can Not** Tutor

Registration fee \$75.00, Tuition \$200.00, Paid Tutor \$360.00 (\$30.00 a Saturday)
for a total of \$635.00

Dues \$20.00 Yearly

Fees are not refundable

Dyslexia Foundation of Memphis

7532 Hatch Circle

Arlington, TN 38002

Signature of Parent and/or Guardian _____ Date _____

___ **Return Applications by Specified Deadline** ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: _____

Dyslexia Foundation of Memphis
Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____/____/____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

Are you a current member of the Dyslexia Foundation of Memphis? _____
If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____
 Social Studies _____ Social Values _____
 Auditory _____ Small Group Reading _____
 None of the above _____

=====

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

To be read and signed by parent of tutors under 18 years of age:
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline

Order Form
To order by phone call (901) 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, www.memphisdyslexia.org

THANK YOU FOR YOUR SUPPORT

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124

Attention: Postmaster This document contains dated material.
