



# Dyslexia Foundation of Memphis

## A New Year Begins With New Hope For Many Students

### Our Annual Meeting Needs your Help

Well it is that time again, NO NOT time to think about the IRS, it is time to think about the Dyslexia Foundation's Annual Meeting. Yes, we need your help! For those of you who are new to the Foundation, each year we have a fund/fun raising event It is a night of eating, bidding, learning and voting. **On April 17<sup>th</sup> at 6:30pm in the dining hall at St. Benedict High School (where we have Saturday School), we will have our Annual Meeting.** This is an evening when we eat spaghetti, bid on items at the silent auction, listen to a great speaker about Dyslexia and vote in our Foundation's new officers. It is a great evening to meet new friends, renew lost friendships and just get better acquainted with each other.

"How can I help?" you ask. That is easy:

1. Mark your calendar and come
2. Talk to your friends, enemies, in-laws, out-laws, & neighbors. See how many people you can bring. There will be a **prize** for the family bringing the most people to the evening's activities.
3. Volunteer to help set up or even more important, clean up.
4. Bring/donate items for the auction. For every three items you bring/donate you will get an extra ticket for the door prize drawing. This item is worth \$50.00 +. So if you bring 6 items you will get 2 extra tickets, etc.
5. Drop by your favorite store or restaurant and ask for a donation. Do this ASAP since many companies need to have the request in January. We can furnish a letter for them stating it is a donation to a non-profit group.
6. Bring new or gently used items. You might want to re-gift items from Christmas.

*Annual Meeting—(Continued on page 2)*

### Thoughts from the Prez

Have I mentioned lately how much I enjoy being associated with the Dyslexia Foundation? Just this week, I ran across two individuals who had previously been in the Foundation. First, it never ceases to amaze me that anyone recognizes me. I see myself as sort of a wall flower which I'm sure comes from my learning disabilities. Most LD children and adults spend most of their youth and adulthood trying to blend in, so that we are not asked a question in the classroom and at work, etc.; because, if you are asked a question then you must answer a question. If you answer a question you might get the answer wrong so you try very hard not to be called on even if you feel very positive that you actually know the answer. But, I digress; two separate times someone has come up to me..."Ms. Carson", "yes?", "Do you remember me?". Well of course I don't remember them because usually the last time I saw them they were 14 or 15 and now they are 30 or 31. They have grown up. But, I smile and

say yes and generally by the end of our conversation I do remember them. Then they say the part I most enjoy hearing; the part that makes giving up Saturdays and summers for 28 years to be here at the Foundation all worthwhile. "Ms. Carson," they say, "Do you know that the Dyslexia Foundation changed my life?" Sometimes these people who stop me are past students but mostly these are the parents of past students. My heart jumps each and every time and I get a thrill each and every time because I know what they mean. You see, the Dyslexia Foundation changed my life too!

*Prez (Continued on page 3)*

### Dyslexia Foundation of Memphis

January 3, 2010

Volume 10, Issue 1

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#### Spring 2010

Supervisors Day	Jan 9
Application Deadline	Jan 14
New Parents Meeting	Jan 14
Tutor Workshop	Jan 16
Student's First Day	Jan 23
Spring Break	TBD
Easter (Holiday)	April 03
Annual Meeting	April 17
Student's Last Day	April 24

#### Summer 2010

Application Deadline	June 8
New Parents Meeting	June 8
Supervisors Day	June 9
Tutor Workshop	June 10 & 11
Student's First Day	June 14
Student's Last Day	July 9

## We Don't Want To Loose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at [caincarson@hotmail.com](mailto:caincarson@hotmail.com) In the meantime, you may miss receiving two or three news letters.

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Tear off this part of the page and mail to the  
Dyslexia Foundation of Memphis.  
P.O. Box 240792

## Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like:

Pretzels peanut butter popcorn  
Crackers apples **Toys for the Store**

**We REALLY need** toys, games or puzzles which are used for rewards in our store where the students may redeem their tokens for toys.

We need your help.— Thanks

## Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:

[cain.carson@memphisdyslexia.org](mailto:cain.carson@memphisdyslexia.org)

An acknowledgment will be sent confirming your request as quickly as possible.

### Donations

Listed below are the donations that many of you so generously gave during the spring semester. Thanks to all of you for your help. All of the items are appreciated greatly

#### Store Items

Anna Paulson

Kirby Allen

Debbie Cobb

Robert & Cassandra Ellison

#### Snacks

Elizabeth Wakefield

Debbie Cobb

Marie Akpotu

Carolyn Vickers

Lisa O'Neal

Steve Hill

**Please Note:** We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

*Annual Meeting—(Continued from page 1)*

Any items for men, women, children or pets are welcome.

7. Take dinner tickets to church, work or anyplace where there are people you would like to invite, or sell them tickets.
8. Do anything you can think of to help. Talk to one of our supervisors to see what ways they have for you to help.

Last year we raised about \$2,000. Lets see if we can do better than that this year. Remember, this is our **ONLY** fundraiser. We try very hard to keep our tuition as low as possible and this is our primary way of doing that. Please help us out by doing something to help. Any gift either great or small is appreciated and helpful. One year we had a lady donate a gift basket because she knew a child who was helped by the Foundation. So, talk to people and ask them to donate. The worst they can say is , no and then again they might say yes.

Thanks for all your help and prayers. Remember how much we helped you and your child, now it is time for you to help another child and their family. If everyone comes and brings a friend we will have a room full of joy and fellowship.

Thanks for the help, - The Annual Meeting Committee

## 2010 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson		The Dyslexia Foundation
7532 Hatch Circle	or	P.O. Box 240792
Arlington, TN 38002		Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Carson, Cain & Karen  
Kimbrell, Curley

Schneider, Lisa  
Vining, Ann

Wolfe, Ann & Bob

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen

*Prez (Continued from page 1)*

From the outside looking in; my life probably doesn't seem changed. I was a teacher, mother and wife before Saturday School, and I was a teacher, mother and wife after Saturday School. So what changed? Well, I'm glad you asked. What changed was my understanding! I understood my students (both LD and non LD) better and was quite honestly a much better teacher. I understood my children (both of which are dyslexic) much better and I feel I was a better mother because of this new insight. I even understood my dyslexic husband better. But most of all, I understood me better. Coming to the Foundation answered the questions about me, which I had never understood. When you have walked a mile in someone's shoes you do understand how the Foundation can change your life. I would like to share part of a note I received recently, because of the simple yet sincere message it sent to you the Foundation.

...You will always be special in our lives. Ten years ago (our son was 5) we felt like a huge dark cloud had fallen on our lives. We were given the diagnosis and did not know what to do or where to go. But, God sent us to you. I can't find the words to say how we felt and how much you and the Foundation helped our family. You were compassionate and caring. Your willingness to help will never be forgotten. You taught "all 3" of us not just our son. We are so grateful. Your love for children that have learning disabilities is a beacon in the dark and a gift from God. We thank Him for you and all that have served in this wonderful program...

Yes, all of you are the Foundation and when I get a note saying how much the Foundation has done for someone it is you that it is talking about because without you there is no Foundation. Without your involvement there is no help for the young people and their families who are so confused, frustrated and do not have a clue where to go or what to do to help their children. So when Saturday morning comes and you are trying to decide whether to get up or stay in bed remember you can make it happen — you can make the difference, you are the person that is going to make a child's life one of purpose, you can be the one that he will be thanking in 15 or 20 years when he is a success instead of being a frustrated young adult lacking direction in his life. You can be the one who was there for them when they needed you most. So get out of bed, get the family ready and come to Saturday school. Because we need to make a difference in these children's lives and we cannot do it without you.

Sometimes when I get tired and depressed, I think, "Is it worth getting up from my nice warm bed on Saturday and going to the Foundation?" Then I remember reading "*Confessions of an LD Child*" and I am no longer tired or depressed; I find new energy and dedication. Although you might have heard it before, please take a moment to read it again.

*Prez (Continued on page 7)*

## Graduates from Books

The following student completed a book during the Fall Semester:

### Book A Kelley O'Neal

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

### Perfect Attendance

A big salute goes out to the students and staff who did not miss any Saturdays during the entire Fall 2009 semester! Thanks for your dedication to the Foundation.

#### Students

Kelley O'Neal

Michael Anne O'Neal

Victoria Wakefield

Trey Wilson

#### Staff

Karen Carson

Ben McDonald

Jacob McDonald

Lisa O'Neal

Elizabeth Wakefield

Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at [cain.carson@memphisdyslexia.org](mailto:cain.carson@memphisdyslexia.org)

Elysa Humphries wrote a report for school. We are always looking for work done by students and thought you might enjoy this. She had to write a paper explaining how the building of the Transcontinental Railroad affected the Indians. She decided to do it in the form of an original story. I haven't corrected any errors. This is just as she wrote it. I hope you enjoy it as much as I did.

#### Transcontinental Railroad

"The warriors are back! The warriors are back!" I could hear one of my people saying. Our small village was overflowing with the people of my tribe. As I walked past the people crowding around I examined each face. I saw the excited faces of children watching the warriors come out of the forest. I saw the ancient faces of the village elders. I saw the anxious faces of the women looking for their lovers. The only face I did not see was her's.

'Where is Night Star?' I thought to myself, 'Where is the one I love?' "White Wolf!" I heard someone calling my name. "White Wolf, I'm over here! White Wolf!" I tuned around and saw her. She was as beautiful as if she was a daughter of the spirits. Her olive skin glowed in the light of the fire. Her black hair shimmered like the stars in the heavens.

Now I was truly happy. Now on this day. On May 10, 1869, I was truly happy because I had made it home and my tribe was safe. We can hunt on our land and not be driven away. Tonight, this Cheyenne tribe wasn't going anywhere.

The leader of our tribe, Akauksakei, stood in the midst of the crowd and began speaking, "Tonight, our tribe still hunts on the land that our ancestors once hunted on. We sleep on the same land. We drink the same water. Tonight, we celebrate our triumph, and thank the spirits for our victory!"

Some of the other warriors began to dance around the massive fire. My children, Red Fox and Morning Star, stood beside me as we watched the warriors praise the spirits. I sang with my people. Red Fox pulled on my arm trying to get my attention.

"What is it my son?"

"Father, why don't you go dance with the other warriors?" he asked, his eyes filled with curiosity.

"Will that be alright with your mother? I don't think she'd want to be left alone with you two all by herself."

"Go on. I'll stay here with the children," she said as I gazed into her dark brown eyes. I gave her one kiss and went to go dance with the other warriors. As I danced I could see their smiling faces. My children laughed as we danced. The other children where gathered into groups and were dancing as well. My people's voices echoed through the night as we praised the spirits. We thanked them through our songs and dances. When the celebration ended, we all went back to our tepees to spend time with our families that we had been away from for so long.

"Father, tell us what it was like. Tell us what you did while you were gone away," Red Fox pleaded.

"Yes, Father, tell us!" little Morning Star said looking up at me with her brown eyes. She had her mother's eyes and hair, but she had my face. I gave Night

*Railroad - (Continued on page 5)*

*(Railroad—Continued from page 4)*

Star a look as if to say, 'Will it be all right?' She nodded once and so I began my story of the transcontinental railroad.

"When it all began you were only a boy. Morning Star was only a small babe, no older than a year. We had heard that the white men were coming to build a trail of steel that a loud, iron horse would come across on. We were angry because they were building this 'railroad', as they called it, on our hunting grounds. We thought it would scare all the animals that we hunt away. Our tribe would starve."

"That would mean that we would have no food and go hungry, wouldn't it, Father?", Morning Star interrupted.

"Yes it would."

"I'm glad that didn't happen. Aren't you Father?"

"Yes I am."

"Morning Star, let Father finish the story!" Red Fox said to his younger sister. She stuck her tongue out at him, but after that she was silent.

"Behave or you will go to sleep now," Night Star told them. They replied with a simple 'Yes Mother', and I continued on with my story. I began where I had left off.

"They had taken our land so many times before. Why could they not let us rest in peace? Were we not human as they were? We were no less than them, so why move us as if we were cattle being moved to another field? We were going to fight back. They were not taking this land away from us as they did so many times before." I continued on. Morning Star was fast asleep by the time I was telling them about our first ambush. Red Fox had stayed awake so he could hear of the other battles. When I told him about the Sioux chief Red Cloud he was amazed.

"So it is because of Red Cloud that everything is how it is today?" Red Fox asked. It looked as if he couldn't believe what I was saying. I knew this was a question that needed to be answered.

"Yes my son. It is because of him that we can still hunt on this very land," was all I could come up with. As Red Fox lay down I covered him with the deer skin blanket.

"Father, I want to be a warrior like you one day."

"You will my son. There's no doubt about it." I said as he fell asleep. "Good night my little warrior." I went outside and looked at the sky. Night Star came and stood at my side.

*Railroad—(Continued on page 6)*

## Pen Pals Wanted

During the holidays, there is a push for us to remember our service men and women and to send cards and letters to them with holiday greetings and best wishes. I want you to do one better and remember them all through the year. One of our former students, Crystel McCauley, is currently serving in Germany as an Army MP and would love to receive mail from home. I am including one of her notes:

Hello Family and Friends,

Once more it's the holiday season and we think about the ones we care about who are not with us. This is my first time being away from everyone I love during the holidays. True the company that I'm with takes very good care of us but it's not the same.

Looking on this past year has been from one extreme to the other. I started out the year waiting for any word on if I was going to get into the United States Army. I then left for BCT/AIT in February. I graduated in July as a military police officer, and then was flown half way around the world to my first duty station. Since I have been in, I have had a lot of opportunities that I never would have had back in the states.

Thank you for all the prayers and the thoughts threw out this year, and please keep sending them my way in the year to come. Also thank you for all the letter/ emails that you have sent me. I like seeing letters in the mailbox.

I hope that all you have a wonderful holiday season and remember all of us over here who are not going home for the holidays. Our company would allow so many people to go on leave, so most of us are going to go home later in the upcoming year. My best wishes to all of you.

God Bless America,  
Pv2 McCauley, Crystel M.  
CMR 414 Box 1001  
APO AE 09173

Please remember Crystel and all those serving in our military in your prayers. Crystel and her mother have always supported the Foundation. Now, it is our turn to support her. Please send her a little note from time to time. Have your children write to her telling things about the foundation or what is going on in their school. When you are far from friends and family, a little note from home is appreciated.

"He looks up to you. When you were gone, he was so convinced that you would come back alive. You were all he thought about," she said to me. Her voice sounded like she was going to cry, "I thought you weren't going to come back. I was frightened. I looked at our son and all I could see was you!" she collapsed onto her knees and cried. I bent down and held her in my arms. She just sat and cried. I didn't know what to tell her. I just let her bury her face in my shoulder as she cried. She had doubted I would come home alive. The truth was that I also had doubted myself. "I thought that when the warriors returned they would tell me that you were dead. I dreaded this day, but at the same time I looked forward to it. I couldn't wait for you to come home safe. When I saw you, I knew the spirits had answered my prayers." Her voice was broke as tears flowed down her face.

"I prayed to see you again. It wouldn't matter if I died. As long as your face was the last thing I saw I would be happy in my afterlife," I told her. I knew what she thought when I was gone, for I had thought the same thing myself.

I stood up and she followed my motion. I looked down at her face and she looked at mine. Her face was wet from the tears. Looking into her eyes I felt a tear roll down my cheek. It smeared the paint on my face and dropped to the ground with a silent splash.

"Even the bravest of warriors will sometimes shed tears." I told her as I lightly brushed her face with my hand. She looked up at me and in that moment our eyes met. I could see the happiness inside her. I bent my head down and we kissed. We stopped and looked at the night sky. The heavens were filled with stars.

"Now I understand why your father called you Night Star." I said, still looking at the sky.

"Oh, and why is that?" she asked, her face glowing in the night.

"Because, like you their beauty can not be compared with anything else." I told her. I kissed her head and we went to bed.

Now on this day, on May 10, 1869, I was truly happy, because I was with my family and we were safe. I prayed I would never leave them like that again.

by Elysa Humphries

## Useful Web Sites

Here are a few of the many useful websites that can be found on our webpage, [www.memphisdyslexia.org](http://www.memphisdyslexia.org).

[www.tnstep.org](http://www.tnstep.org) - STEP is a statewide family-to-family program in Tennessee, established in 1989 by a grant from the U.S. Department of Education. The purpose of STEP is to support families by providing free information, advocacy training, and support services to parents of children eligible to receive special education services under the Individuals with Disabilities Education Act (IDEA) who reside in Tennessee.

[www.ricklavoie.com](http://www.ricklavoie.com) - Rick Lavoie is one of the nation's leading authorities on learning disabilities. His site includes a collection of free audio (MP3) downloads to listen to.

[www.ldonline.org](http://www.ldonline.org) - LD Online is a service of The Learning Disabilities Project at WETA, Washington, D.C. - A web site designed to provide current information about learning disabilities. It has a format that changes each month. It features articles and special topics, bulletin boards, chat rooms, and "ask the expert" interaction questions.

[www.nclld.org](http://www.nclld.org) - National Center for Learning Disabilities - The National Center for Learning Disabilities is an organization that promotes public awareness and understanding of learning disabilities. It advocates for improved legislation and works for better services for individuals with learning disabilities.

[www.ldinfo.com](http://www.ldinfo.com) - Learning disabilities and practical LD information

[www.nichcy.org](http://www.nichcy.org) - Academy for Educational Development - National Information Center for Children and Youth with Disabilities. This is an information clearinghouse that provides free information on disabilities and disability-related issues.

[www.chadd.org](http://www.chadd.org) - Children and Adults with Attention Deficit/Hyperactivity Disorder

[www.rfdb.org](http://www.rfdb.org) - The Recording for the Blind and Dyslexic.

[www.add.org](http://www.add.org) - Attention Deficit Disorder Association

[www.ldat.org](http://www.ldat.org) - Learning Disabilities Association of Texas is a not-for-profit, volunteer organization dedicated to advancing the education and general welfare of persons with learning disabilities.

[www.additudemag.com](http://www.additudemag.com) - Attention Deficit Disorder Magazine by ADDitude - Additude magazine provides resources for parents, children and adults with Attention Deficit Disorder. ADHD ADD Coaching, special education and family support.

Prez (Continued from page 3)

## Confessions of an LD Child

I am a learning disability child.

I number one out of every ten children in the school system.

I look the same as everyone else in my classroom.

I am not blind; yet my eyes do not tell me correctly what I see.

I am not deaf; but my ears often distort the information I hear and I cannot rely on them.

I am not physically handicapped; but my coordination is often so bad that I cannot hit a baseball, ride a bike or write with a pencil.

My parents often think that I am lazy because I cannot produce the work that my I.Q. indicates that I should be able to do.

My teachers call me a behavior problem because I cannot sit still for very long and I am distractible in class.

My classmates think that I am dumb because I cannot read or write or do math problems.

I am a misfit in society, for succeeding depends on academic skill and these are the areas in which I cannot achieve.

I am lonely because I often shy away from those who soon know about my school failure and call me "retard."

I choose younger children to play with so that I do not have to compete with them.

My self-esteem is very low...I am afraid to try new tasks after a while because I have failed so much in the past.

I often withdraw into my little shell or act out my hostility trying to tell everyone how unhappy I am. But not many people understand that that's why I act the way that I do.

My future is dismal...If I do not get help; I am a likely candidate for dropping out of school before I am sixteen.

I am a potential juvenile delinquent because I must be accepted by someone; and if the someone is the wrong crowd, then I will choose to join those who will accept me.

I am destined to a trade school even though my I.Q. may exceed 140 because to get into college you must be able to read and write.

I must spend my lifetime in a job that I dislike and a future that is limited because no one reached me soon enough.

I am the boy next door who stays to himself.

I am the girl in Sunday school class who cried when you asked her to write a verse from the Bible.

I am the Boy Scout who dropped out of the troop when he had to read from the Boy Scout Manual.

I am a learning disability child

Who can I turn to for help?

Source: Accotink Academy  
Springfield, VA 22152

I thank you all for being there for me and my family when we needed you and for the family who wrote the note and for the children and families to come. I thank you from the father who stopped me at the pizza shop whose 20 year old son is doing so well because of the Foundation and the former student of the Foundation who stopped me in Target to tell me how well she is doing because of the Foundation and how it (the Foundation) changed her life.

You are all wonderful! Thank each of you for your dedication and for being there for our children. See you in January 10.—The Prez

### A Great Fund Raising Opportunity

Last year, The Dyslexia Foundation received a check for \$38.17 just for using GoodSearch to search on the internet? Just think how much we could raise if everyone started using [www.GoodSearch.com](http://www.GoodSearch.com) on a regular basis.

[GoodSearch.com](http://GoodSearch.com) is a Yahoo-powered search engine that donates half its advertising revenue, about a penny per search, to the charities its users designate. Use it just as you would any search engine, get quality search results from Yahoo, and watch the donations add up!

If you shop online, GoodShop.com is a new online shopping mall which donates up to 37 percent of each purchase to the Foundation! Hundreds of great stores including Target, Gap, Best Buy, ebay, Macy's and Barnes & Noble have teamed up with GoodShop and every time you place an order, you'll be supporting the Foundation.

Just go to [www.goodsearch.com](http://www.goodsearch.com) and be sure to enter Dyslexia Foundation of Memphis as the charity you want to support. And, be sure to spread the word! This is a great way to support the Foundation and there is no effort involved. Just remember to always use GoodSearch.com, and designate the Foundation whenever you are searching or shopping on the internet.

## The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week spring program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from **Saturday, January 23 to Saturday, April 24, 2010** at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshop, which are mandatory for all personnel, will be held Saturday **January 16, 2010**, from 8:30 a.m. to 2:30 p.m. at St. Benedict at Auburndale School **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Anyone who is having difficulties in reading or has been tested will be accepted as students. Please contact a Director if you have questions about being accepted.
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board or the Directors.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
5. A certain dress code will be observed by everyone.
6. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math or Social Values

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition is \$180.00 with a \$25.00 registration fee for a total of \$205.00 per student. The entire amount is due by the student's first Saturday unless other prior arrangements are made with the program directors. Fees cannot be refunded. Remember parents who are going to tutor must apply. The above figures require an enrollment of 40 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before January 14, 2010. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Fall 2009 semester or are new to the program.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:  
Dyslexia Foundation of Memphis  
7532 Hatch Circle  
Arlington, TN 38002

Sincerely,  
Karen Carson  
337-8731



WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: \_\_\_\_\_  
\_\_\_\_\_

Signed this \_\_\_\_\_ day of \_\_\_\_\_, 2010

Parent or Guardian \_\_\_\_\_

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RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): \_\_\_\_\_

Signature of parent(s) if under 18: \_\_\_\_\_ Date: \_\_\_\_\_

# Dyslexia Foundation of Memphis

## Spring Student Application

I wish to enroll:

Name \_\_\_\_\_ Birth Date \_\_\_ / \_\_\_ / \_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Name \_\_\_\_\_ Birth Date \_\_\_ / \_\_\_ / \_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Parents Name \_\_\_\_\_ Telephone (\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_ ZIP \_\_\_\_\_

E Mail Address \_\_\_\_\_

My child has permission to be given (if needed): Tylenol Yes / No

Please list any allergies or other medical information that might be needed:

\_\_\_\_\_

Has your child been tested and recommended for admission into this program? \_\_\_\_\_

If so, Where? \_\_\_\_\_ When? \_\_\_\_\_

Are you a current member of the Dyslexia Foundation? Yes / No If not, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Cost is: Tuition \$180.00, Registration Fee \$25.00 for a total of \$205.00 Per Child

The entire amount is due by the student's first Saturday unless other prior arrangements are made with the program directors. Fees are not refundable.

Make checks payable to: Dyslexia Foundation Programs. Mail to:

Dyslexia Foundation of Memphis  
7532 Hatch Circle  
Arlington, TN 38002

Signature of Parent and/or Guardian \_\_\_\_\_

\_\_\_ Return Applications by Specified Deadline \_\_\_

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Daytime Number \_\_\_\_\_

**Dyslexia Foundation of Memphis**  
Spring Tutor Application

Name \_\_\_\_\_ Social Security # \_\_\_\_\_  
(Last) (First) (Middle)

Address \_\_\_\_\_  
(Street) (City) (State) (ZIP + 4)

Telephone (\_\_\_\_) \_\_\_\_\_ Date of Birth \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Sex \_\_\_\_\_

E Mail Address \_\_\_\_\_

Please describe any previous experience working with children: \_\_\_\_\_  
\_\_\_\_\_

Are you a current member of the Dyslexia Foundation of Memphis? \_\_\_\_\_  
If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: \_\_\_\_\_ Date \_\_\_\_\_

I have tutored:      Math \_\_\_\_\_      Language \_\_\_\_\_  
                         Social Studies \_\_\_\_\_      Social Values \_\_\_\_\_  
                         Auditory \_\_\_\_\_      Small Group Reading \_\_\_\_\_  
                         None of the above \_\_\_\_\_

=====

The following is for hired tutors only: Please list two references.

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

To be read and signed by parent of tutors under 18 years of age:  
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian \_\_\_\_\_

Return Applications by Specified Deadline

Cook Book Order Form  
To order by phone call 337-8731

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
		Total Due		

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, [www.memphisdyslexia.org](http://www.memphisdyslexia.org)

**THANK YOU FOR YOUR SUPPORT**

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Dyslexia Foundation  
of Memphis  
P.O. Box 240792  
Memphis, TN 38124

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