



Dyslexia Foundation of Memphis

A New Year Begins With New Hope For Many Students

Our Annual Meeting Needs your Help

Each year the Foundation has a fund raising evening that we call Our Annual Meeting. It is the only fundraiser we have during the year. Your support for this is vital to our success. The proceeds from the Annual Meeting help offset the difference between the tuition charged and the actual cost of operation. It helps us keep from having to raise our tuition; which, by the way, has not changed since before 2004 (I do not have copies of newsletters before that to check how far back). Can you think of anything else in your life that has not increased in cost in the past 8 years? Think of all the things in your life that affect you and your child's life in such an important way. But only with your support can it continue. To make the Annual Meeting a success, we need each of you to help collect and donate items for the silent action to make it fun and exciting to bid. But we especially need each of you to participate by attending the meeting and bidding/giving generously. Remember the Foundation is supported by our members only. We receive no grants and do not have any corporate sponsors. We are a nonprofit organization so anything you donate is tax deductible so, donate a lot and collect those tax deductions.

During the meeting we meet new friends and renew friendships with old friends. We have dinner, usually spaghetti, have a short motivational speech from a former member and elect officers and board members. This year please circle March 31st on your calendar and make plans to attend our Annual Meeting.

Annual Meeting—(Continued on page 5)

Thoughts from the Prez

Dear friends,

I hope you all had a Merry Christmas! Are you ready for 2012? Well we are. The Spring Semester of the Foundation begins January 21st. with the workshop session at 8:15am. I hope to see you there.

Our Fall Semester closed with a bang. At our rewords ceremony we had 8 students receive medallions or trophies for finishing books; and 5 students received perfect attendance ribbons. It is really wonderful to see how much of themselves the students put into their Saturday school work. It is also surprising how helpful our program is. You might think that a program that is only a few hours on Saturday morning and a few days in the summer could not do much to help a child that has a learning disability, but you would be wrong. Ask someone who has been in the program for a while and see what they say. Anyone that has ever been associated with the Foundation will tell you how much we can help. We help the students and we help the whole

family along the way as well. How you may ask? It is easy to explain. The student gets information they need to learn explained to them in a way they can understand how the pieces of the reading, spelling, math and writing puzzle fit together. For many families the Foundation acts like a support group answering questions and providing information to help parents and siblings understand their child and to provide the home experience LD children need. We also provide information about schools and programs that can supplement the help the Foundation gives.

Prez (Continued on page 3)

Dyslexia Foundation of Memphis

January 12, 2012

Volume 11, Issue 1

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Spring 2012

| | |
|----------------------|----------|
| Supervisors Day | Jan 7 |
| Application Deadline | Jan 19 |
| New Parents Meeting | Jan 19 |
| Tutor Workshop | Jan 21 |
| Student's First Day | Jan 28 |
| Spring Break | March 17 |
| Annual Meeting | March 31 |
| Easter (Holiday) | April 7 |
| Student's Last Day | April 28 |

Summer 2012

| | |
|----------------------|--------------|
| Supervisors Day | June 6 |
| Application Deadline | June 14 |
| New Parents Meeting | June 14 |
| Tutor Workshop | June 15 & 16 |
| Student's First Day | June 18 |
| July 4th Holiday | July 4 |
| Student's Last Day | July 13 |

We Don't Want To Loose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@memphisdyslexia.org.

In the meantime, you may miss receiving two or three news letters.

Name

Address

City State Zip

Tear off this part of the page and mail to the Dyslexia Foundation of Memphis.

Reasons why the English language is so hard to learn:

- 1) The bandage was wound around the wound.
- 2) The farm was used to produce produce.
- 3) The dump was so full that it had to refuse more refuse.
- 4) We must polish the Polish furniture.
- 5) He could lead if he would get the lead out.
- 6) The soldier decided to desert his dessert in the desert.
- 7) Since there is no time like the present, he thought it was time to present the present.
- 8) A bass was painted on the head of the bass drum.
- 9) When shot at, the dove dove into the bushes.
- 10) I did not object to the object.
- 11) The insurance was invalid for the invalid.
- 12) There was a row among the oarsmen about how to row.
- 13) They were too close to the door to close it.
- 14) The buck does funny things when the does are present.
- 15) A seamstress and a sewer fell down into a sewer line.
- 16) To help with planting, the farmer taught his sow to sow.
- 17) The wind was too strong to wind the sail.
- 18) After a number of injections my jaw got number.
- 19) Upon seeing the tear in the painting I shed a tear.
- 20) I had to subject the subject to a series of tests.
- 21) How can I intimate this to my most intimate friend?

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like:

- Pretzels Golden Fish popcorn
- Crackers apples **Toys for the Store**

We REALLY need toys, games or puzzles which are used for rewards in our store where the students may redeem their tokens for toys.

We need your help.— Thanks

Hear Me Out

I AM
Hear Me Out... I have a learning disability,
But that is not who I am.
Who I am on the inside is what matters.
I am just like everyone else.
I am a human with many thoughts and feelings.
I am not dumb.
I just can't read as fast as everyone else.
There is nothing weird about me.
I AM WHAT I AM.
It matters not what you call me.
I will keep on going.
No learning disability is going to stop me from knowing what to do.
Having a learning disability is not bad.
It is not a crime.
It's just that I learn differently than the others.
But all that matters is that I am!

Copied from National Center for Learning Disabilities Newsletter

2012 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

| | | |
|---------------------|----|-------------------------|
| Karen Carson | | The Dyslexia Foundation |
| 7532 Hatch Circle | or | P.O. Box 240792 |
| Arlington, TN 38002 | | Memphis, TN 38124 |

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Carson, Cain & Karen
Kimbrell, Curley

McCloud, Shelby
Schneider, Lisa

Vining, Ann
Wolfe, Ann & Bob

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:

webmaster@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.

Inspiration from someone with a Learning Disability Thomas Edison: Inventor

"Genius is one percent inspiration and ninety-nine percent perspiration."

"Great ideas originate in the muscles."



- "I have not failed, I've just found 10,000 ways that don't work."
- "Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time."

Prez (Continued from page 1)

So, now is decision time; how much effort and support are you willing are to give for your child? It's January 2012, a time of new beginnings. Now is a great time to rededicate yourself to your child and to the Foundation. We need your help and support and your child needs your help and support even more. So why not make a New Year's resolution to help your child, yourself and others as well as the Foundation all at the same time. Together we can move a mountain and change the lives of LD children. Come on, get on board, see how rewarding it can be to change a life. You never know the life you change maybe your own. See you in January!

Till then, have a great New Year,

God bless,

The Prez

Education, like the mass of our age's inventions, is after all, only a tool; everything depends upon the workman who uses it
The Simple Life

Graduates from Books

The following student completed a book during the Fall Semester:

Book A

Katie Alverado
Griffin Bull
Marissa Green
Sumeyah Mohamed

Book B

Chelsea Madison
Hallie Storms

Book C

Trey Wilson

Book D

Victoria Wakefield

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation

Perfect Attendance

A big salute goes out to the students who did not miss any Saturdays during the entire Fall 2011 semester! Thanks for your dedication to the Foundation.

Andrew Davis
Caleb Mason
Ethan Wilburn
Auburn Gillespie
Jacob Mason

"I remember that I was never able to get along at school. I was always at the foot of the class." - Thomas Edison

Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at

cain.carson@memphisdyslexia.org

Understanding Students with Learning Disabilities

By Richard Lavoie

I was a first-year teacher at a small, residential school for kids with Learning Disabilities in Central Massachusetts. The ink was not yet-dry on my diploma when I found myself assigned to teach the elusive Language Arts to groups of kids with significant learning problems.

Among my students was a thirteen-year-old boy named Craig. He was a bright kid but his severe dyslexia prevented him from learning to read and write effectively. He was assigned to me for forty minutes daily as a one-time tutorial. It was my job to teach him how to read, write and spell. No small task for a twenty-one year old neophyte!

At the conclusion of our class one day, I gave Craig a blank sheet of composition paper. His assignment was to write a 200 word composition about his beloved dog. Craig dutifully took the paper to his dormitory room that evening and completed the assignment. He returned the composition to me the next day. I placed it in my briefcase and took it to my apartment that night for correction.

After dinner that evening, I removed Craig's composition from my briefcase and began my correction ritual. I scrutinized Craig's writings for any and all punctuation, capitalization or grammatical errors. Every error was then highlighted with my red pencil! (I destroyed all my red pencils in 1975...and I suggest that you do the same!) By the time I was finished there were more red marks on the paper than there were blue.

I walked into class the next day and was pleasantly surprised to see Craig sitting there awaiting my arrival. This was unprecedented! Craig was generally on time for class...but never early! He rushed to me excitedly:

"Did you read my composition last night Mr. Lavoie? Did you like it? How did I do?"

"Sure, I liked it Craig." I responded. "You used some of your new vocabulary words and your margins were GREAT...but we need to talk about some of the mistakes that you made..."

With that, I removed Craig's composition from my briefcase...now he is seeing it for the first time since I had gotten my hand on it! I could see the tears of disappointment welling up in his eyes. I asked him what was wrong.

"I know that those are real mistakes on the paper, Mr. Lavoie. And I know it's your job to correct them. But last night I spent an extra half-hour just proofreading that composition. I read it and re-read it...and I thought that it was PERRFECT...and look at all the mistakes that I missed. It's so frustrating."

With that, I put my hand on his shoulder, looked into his eyes and said the dumbest thing that I have ever said to a special needs kid and I have never said it since. I said, "Craig, I know how you feel..."

He immediately bristled, pushed my hand away and glared at me. "The hell you do!" he bellowed. "Don't you dare tell me that you know how I feel because you don't have ANY IDEA how I feel..." He stormed out of my classroom...hurt, bewildered and very angry.

A great insight came to me that day. I came to realize that there is a great and significant irony in the field of education. One that we must confront and understand. Namely: Those of us who teach in the classroom everyday probably had little difficulty when we were sitting on the other side of the desk as students. Most people who teach are folks who did well in school...and enjoyed the experience of going to school. Why else would we choose an occupation that puts us into a school setting? The kid that we can least relate to is the one who needs us the most.

—from *ldonline*

Bring all those gifts you received at Christmas and birthdays that were not the ones you wanted. We would love to have them for our auction. Now, since it is January, why don't you make one of your New Year's Resolutions to clean out your closets and give the items you don't want to the foundation for either the silent auction or for our student's store. You are welcome to donate items even if you cannot come to the meeting on March 31st. Please consider helping us out. We really need items for our auction and for our store. If you can come to the dinner, a the family can eat for only \$20.00 that's better than McDonalds. For smaller families the cost of dinner is \$6.00 for adults and children over 10 and \$3.00 for children under 10. It really is an evening of fun for everyone. I hope you will try to come on March 31st at 6pm.

Psalms 23 for Students

The Lord is my shepherd, I shall not flunk;
He keepeth me from lying down when I should be studying.
He leadeth me beside the water cooler for a study break;
He restores my faith in study guides.
He leads me to better study habits
For my grades' sake.

Yea, tho' I walk through the valley of borderline grades,
I will not have a nervous breakdown;
For Thou art with me;
My prayers and my friends, they comfort me.
Thou givest me the answers in moments of blankness;
Thou anointest my head with understanding,
My test paper runneth over with questions I recognize.

Surley passing grades and flying colors shall follow me
In all the days of examinations;
And I shall not have to dwell in this university forever!

AMEN

Taken from The Ruff Informant volume 33 Issue 7

EDUCATIONAL WEB SITES

Listed below are several interesting web sites. Each has a great deal of information covering many areas of the LD community. If you need information or have a question more than likely one of these sites has the answer.

Get Ready to Read!

1. An early literacy program from the National Center for

Learning Disabilities designed to bring an easy-to-use screening tool to parents and early childhood professionals

and to ensure that every child becomes a successful reader. The site also includes free activity cards and online games. *For more information, go to:*

<http://www.getreadytoread.org>

2. Tips for Parents of Preschoolers - Provides a one-page

printable guide from Reading Rocks about how parents can help their preschoolers prepare for reading. *For more information:*

http://www.pbs.org/launchingreaders/pdfs/tips_1.pdf

3. Things to Print from Between the Lions - Contains pictures to color, numbers and letters, stories, books and bookmarks. *For more information:*

<http://pbskids.org/lions/printables/>.

4. Early Readers - Provides a feature which allows people to hear how a typical early reader sounds. *For more information:*

<http://www.pbs.org/parents/issuesadvice/talkingandreading/literacyupdates/readingdevelopment/kindergarten.html>

5. Talk about Reading - Provides parents with research-based advice on preparing young children to learn to read. *For more information:*

<http://www.readingrockets.org/article.php?ID=38>

6. Reading Guide - Contains information about reading in both English and Spanish. *For more information:*

<http://www.latimes.com/extras/readingby9/parentguide/>

7. The National Reading Panel - Presents information on over two year's worth of research and hearings. *For more information:*

<http://www.nationalreadingpanel.org/>

8. Preventing Reading Difficulties - Offers the full text of a report from the Committee on the Prevention of Reading Difficulties in Young Children. *For more information:* <http://www.nap.edu/html/prdyc/>

Taken from the NCLD News Letter at www.ld.org

Four (4) lessons to make you think about the way we treat people

I recently received the following e-mail, like most of the "junk" ones I receive daily, I was about to delete it without reading and something said "Read me". Maybe it was the Christmas spirit maybe it was God giving me a wake up call for all my blessings.

Many times in our busy lives, we forget how important we are to others and how important others are to us. I sometimes have a "pity party" where I feel that no one cares what I do, how I do it or even if I do it. Sometimes while in this "blue funk" I run into a former student or a parent from the Foundation. During the conversation, they usually comment on what an impact the Foundation had on them. Then I start to think about the impact the Foundation has had on me and my family. I start to think about all those that worked so hard to help my children. I also think about all the support and strength they gave me when I need it. Then I ask myself these questions. 1st Did I thank them enough for all their hard work? 2nd Did I do enough for their child? Could I have given more of myself for all their support? 3rd I hope they found the bag of gold under the obstacle my children caused them. I know I have found many bags of gold during the years. 4th What kind of sacrifice did they have to make for my children? I know of some stories but many were never told but just endured while helping the children of the Foundation

As you read these stories, I hope you think about the Foundation and all the parents and children in it. We are a family! Remember them in your prayers. Thank them from time to time for all the hard work and sacrifices they make. Many friendships and relationships are started here that last a lifetime.

Thank you all for all your hard work, dedication and for the fond memories you have given me through the years. I hope, as you read the following lessons you will find them as thought provoking as I did.

1 - First Important Lesson - Cleaning Lady.

During my second month of college, our professor gave us a pop quiz. I was a conscientious student and had breezed through the questions until I read the last one

"What is the first name of the woman who cleans the school?"

Surely this was some kind of joke. I had seen the cleaning woman several times. She was tall, dark-haired and in her 50s, but how would I know her name?

I handed in my paper, leaving the last question blank. Just before class ended, one student asked if the last question would count toward our quiz grade.

"Absolutely," said the professor. "In your careers, you will meet many people. All are significant. They deserve your attention and care, even if all you do is smile and say "hello."

I've never forgotten that lesson. I also learned her name was Dorothy.

2 - Second Important Lesson - Always remember those who serve.

In the days when an ice cream sundae cost much less, a 10-year-old boy entered a hotel coffee shop and sat at

a table. A waitress put a glass of water in front of him.

"How much is an ice cream sundae?" he asked.

"Fifty cents," replied the waitress.

The little boy pulled his hand out of his pocket and studied the coins in it.

"Well, how much is a plain dish of ice cream?" he inquired.

By now more people were waiting for a table and the waitress was growing impatient.

"Thirty-five cents," she brusquely replied.

The little boy again counted his coins.

"I'll have the plain ice cream," he said.

The waitress brought the ice cream, put the bill on the table and walked away. The boy finished the ice cream, paid the cashier and left. When the waitress came back, she began to cry as she wiped down the table. There, placed neatly beside the empty dish, were two nickels and five pennies.

You see, he couldn't have the sundae, because he had to have enough left to leave her a tip.

3 - Third Important Lesson. - The obstacle in Our Path.

In ancient times, a King had a boulder placed on a roadway. Then he hid himself and watched to see if anyone would remove the huge rock. Some of the king's wealthiest merchants and courtiers came by and simply walked around it. Many loudly blamed the King for not keeping the roads clear, but none did anything about getting the stone out of the way.

Then a peasant came along carrying a load of vegetables. Upon approaching the boulder, the peasant laid down his burden and tried to move the stone to the side of the road. After much pushing and straining, he finally succeeded. After the peasant picked up his load of vegetables, he noticed a purse lying in the road where the boulder had been. The purse contained many gold coins and a note from the King indicating that the gold was for the person who removed the boulder from the roadway. The peasant learned what many of us never understand!

Every obstacle presents an opportunity to improve our condition.

4 - Forth Important Lesson - Giving When it Counts..

Many years ago, when I worked as a volunteer at a hospital, I got to know a little girl named Liz who was suffering from a rare & serious disease. Her only chance of recovery appeared to be a blood transfusion from her 5-year old brother, who had miraculously survived the same disease and had developed the antibodies needed to combat the illness. The doctor explained the situation to her little brother, and asked the little boy if he would be willing to give his blood to his sister.

I saw him hesitate for only a moment before taking a deep breath and saying, "Yes I'll do it if it will save her." As the transfusion progressed, he lay in bed next to his sister and smiled, as we all did, seeing the color returning to her cheek. Then his face grew pale and his smile faded.

He looked up at the doctor and asked with a trembling voice, "Will I start to die right away".

Being young, the little boy had misunderstood the doctor; he thought he was going to have to give his sister all of his blood in order to save her.

Parent Tips

Tips for Parents of Preschoolers

Read early and read often. The early years are critical to developing a lifelong love of reading. You can't start reading to a child too soon!

- ◆ **Read together every day.**

Read to your child every day. Make this a warm and loving time when the two of you can cuddle close together. Bedtime is an especially great time for reading together.

- ◆ **Give everything a name.**

You can build comprehension skills early, even with the littlest child. Play games that involve naming or pointing to objects. Say things like, "Where's your nose?" and then, "Where's Mommy's nose?" Or touch your child's nose and say, "What's this?"

- ◆ **Say how much you enjoy reading together.**

Tell your child how much you enjoy reading with him or her. Look forward to this time you spend together. Talk about "story time" as the favorite part of your day.

- ◆ **Read with fun in your voice.**

Read to your child with humor and expression. Use different voices for different characters.

Ham it up!

- ◆ **Know when to stop.**

If your child loses interest or has trouble paying attention, just put the book away for a while. Don't continue reading if your child is not enjoying it.

- ◆ **Be interactive.**

Engage your child so he or she will actively listen to a story. Discuss what's happening, point out things on the page, and answer your child's questions. Ask questions of your own and listen to your child's responses.

- ◆ **Read it again and again and again.**

Your child will probably want to hear a favorite story over and over. Go ahead and read the same book for the 100th time! Research suggests that repeated readings help children develop language skills.

- ◆ **Talk about writing, too.**

Draw your child's attention to the way writing works. When looking at a book together, point out how we read from left to right and how words are separated by spaces.

- ◆ **Point out print everywhere.**

Talk about the written words you see in the world around you and respond with interest to your child's questions about words. Ask him or her to find a new word every time you go on an outing.

Get your child evaluated if you suspect a problem.

Please be sure to see your child's pediatrician or teacher as soon as possible if you have concerns about his or her language development, hearing, or sight.

Taken from the NCLD News Letter at www.ld.org

A Great Fund Raising Opportunity

For the past few years, The Dyslexia Foundation has received a check just for some of our members using GoodSearch.com to search on the internet? Just think how much we could raise if everyone started using www.GoodSearch.com on a regular basis.

GoodSearch.com is a Yahoo-powered search engine that donates half its advertising revenue, about a penny per search, to the charities its users designate. Use it just as you would any search engine, get quality search results from Yahoo, and watch the donations add up!

If you shop online, GoodShop.com is a new online shopping mall which donates up to 37 percent of each purchase to the Foundation! Hundreds of great stores including Target, Gap, Best Buy, ebay, Macy's and Barnes & Noble have teamed up with GoodShop and every time you place an order, you'll be supporting the Foundation.

Just go to www.goodsearch.com and be sure to enter Dyslexia Foundation of Memphis as the charity you want to support. And, be sure to spread the word! This is a great way to support the Foundation and there is no effort involved. Just remember to always use GoodSearch.com, and designate the Foundation whenever you are searching

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week spring program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from **Saturday, January 28 to Saturday, April 28, 2012** at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshop, which are mandatory for all personnel, will be held Saturday **January 21, 2012**, from 8:30 a.m. to 2:30 p.m. at St. Benedict at Auburndale School **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Anyone who is having difficulties in reading or has been tested will be accepted as students. Please contact a Director if you have questions about being accepted.
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board or the Directors.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
5. A certain dress code will be observed by everyone.
6. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math or Social Values

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition is \$180.00 with a \$25.00 registration fee for a total of \$205.00 per student. The entire amount is due by the student's first Saturday unless other prior arrangements are made with the program directors. Fees cannot be refunded. Remember parents who are going to tutor must apply. The above figures require an enrollment of 40 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before January 19, 2012. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Fall 2010 semester or are new to the program.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:
Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this _____ day of _____, 2012

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Spring Student Application

I wish to enroll:

Name _____ Birth Date ____ / ____ / ____ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ____ / ____ / ____ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____) _____

Address _____ ZIP _____

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes / No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _____

If so, Where? _____ When? _____

Are you a current member of the Dyslexia Foundation? Yes / No If not, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Cost is: Tuition \$180.00, Registration Fee \$25.00 for a total of \$205.00 Per Child

The entire amount is due by the student's first Saturday unless other prior arrangements are made with the program directors. Fees are not refundable.

Make checks payable to: Dyslexia Foundation Programs. Mail to:

Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Signature of Parent and/or Guardian _____

___ Return Applications by Specified Deadline ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Daytime Number _____

Dyslexia Foundation of Memphis
Spring Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____ / ____ / ____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

Are you a current member of the Dyslexia Foundation of Memphis? _____
If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____
 Social Studies _____ Social Values _____
 Auditory _____ Small Group Reading _____
 None of the above _____

=====

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

To be read and signed by parent of tutors under 18 years of age:
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline

Cook Book Order Form
To order by phone call 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

| Qty | Description | Size | Price | Total |
|-----|--|-----------|---------|-------|
| | Classic Dyslexia Foundation Cook Book | | \$12.00 | |
| | "See What It's Done For Me" T-Shirt | | \$12.00 | |
| | "Famous Dyslexics" T-Shirt | | \$12.00 | |
| | "Famous Dyslexics" Apron | | \$12.00 | |
| | "Famous Dyslexics" Tote Bag (18" X 16") | | \$12.00 | |
| | | | | |
| | Please include \$3.00 per item for S & H | | | |
| | | Total Due | | |

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, www.memphisdyslexia.org

THANK YOU FOR YOUR SUPPORT

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124
