



Dyslexia Foundation of Memphis

Make Plans to Attend the Annual Meeting

Annual Meeting

Each year we have a fund raiser, our only time to ask for money as a donation. We try very hard not to raise tuition or dues, but we can only do this if we bring in enough monies during the year. Our Annual Meeting is the primary way of making up the difference between our expenses and what we bring in from dues and tuition. This year our Annual Meeting is going to be on Saturday April 5th at 6:00 pm in the St. Benedict Dining Hall (the same place as our tutoring program). We will have dinner, a speaker, election of Officers and our Silent Auction. Each year we ask each of you to ask for donations from where you work or businesses you frequent for gifts we can use for our Silent Auction. Examples are a dinner for 4 at your favorite restaurant, Movie passes, gift cards, a basket of flowers from a florist, pizza coupons, or a gift basket of your own creation. My favorite is when your neighbor has a garage sale. See if they will donate what is not sold at the end of the day to the foundation. Win, win they don't have to find someplace to put the stuff and we get items for the silent auction. The donations are tax deductible. We are a 501(c)(3) nonprofit organization and will furnish a letter for them.

The most important thing you can do for the Foundation is to attend the Annual Meeting—(Continued on page 5)

Thoughts from the Prez



Another year has come and gone and now 2014 looms before us; a fresh start and yet a continuing saga. There is something about being a part of a wonderful organization that never seems to get old - even after 30 some odd years. I guess it is knowing in your heart that you are making a difference in so many lives. The reaffirmation of that was made clear to me recently. While shopping for a light bulb, I met the father of a former student who proudly announced that his son has a terrific job, a new wife and is so happy with his life. This father who tutored while his son was in the Foundation gives us (the Foundation) all the credit for the turnaround in his son's life. He remembers entering the foundation at his wits end; a widower with a failing,

frustrated son and searching for help. Then someone recommended a small Foundation that meets on Saturday mornings. What a change; we gave a glimmer of hope in his dark world. He reached out and never looked back. Now their future is so bright

Not too long ago, while I was having dinner with the family in an area restaurant, a mother came up to our table and excused herself for having interrupted. She began telling about her daughter who was doing so poorly

Prez (Continued on page 2)

Dyslexia Foundation of Memphis

January 4, 2014

Volume 14, Issue 1

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Spring 2014

Supervisors Day	Jan 4
New Parents Meeting	Jan 16
Application Deadline	Jan 18
Tutor Workshop	Jan 18
Student's First Day	Jan 25
Spring Break	March 15
Annual Meeting	April 5
Easter (Holiday)	April 19
Student's Last Day	April 26

Summer 2014

Supervisors Day	May 31
New Parents Meeting	June 10
Application Deadline	June 12
Tutor Workshop	June 12 & 13
Student's First Day	June 16
July 4th Holiday	July 4
Student's Last Day	July 11

We Don't Want To Lose You!



The _____ post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@memphisdyslexia.org.

In the meantime, you may miss receiving two or three news letters.

Name

Address

City State Zip

Tear off this part of the page and mail to the
Dyslexia Foundation of Memphis.
P.O. Box 240792

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes; others are needed. If you have any of the following items or know of a company that will donate, them please do so. Thanks "The Staff"

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like:

Pretzels Golden Fish popcorn
Crackers apples **Toys for the Store**

We REALLY need toys, games or puzzles which are used for rewards in our store where the students may redeem their tokens for toys.

We need your help.— Thanks

Prez (Continued from page 1)

in school but is now in college studying to be a teacher, happy knowing she will be able to help children like she was helped. Again this parent credited the Foundation, and the Foundation was given all the credit, for the improvement in their child's grades and positive attitude.

These are the encounters that make my life so rewarding. It makes it possible to get up on Saturday morning (back aching, knee throbbing, feet hurting) and come to my beloved Foundation because I know that somewhere there is a family that needs what our Foundation has to offer—HOPE. Please help keep our small foundation going. If we helped you, we can help others and offer that ray of hope that so many families with children with LD need so desperately.

How can I help, you might ask? There are several ways. First, the greatest sacrifice with the largest reward, you and your child come to Saturday School. They learn and you tutor. Second, give a donation of money, talent, and / or gifts (for the store or Silent Auction for the Annual Meeting). Encourage businesses you frequent to help support the Foundation. Third, encourage your friends to come and bring their children that need help. Fourth, talk up the foundation at your child's school. Let the administration know where others can receive help. Pass on the word...spread the word. Word of mouth is by far the best form of advertising we can have. Most important, for you and your child, don't be a dropout! What is a dropout? Well there are two ways to be a dropout. One is when your child starts doing better in school, you stop coming to Saturday School. They still need the support and reinforcement they receive from the Foundation to continue to succeed. Second is when you and your child stop coming, you stop contributing to the Foundation. If nothing more, continue paying your yearly dues, and if you can afford it, a small donation is greatly appreciated. Remember, the donation is tax deductible. We always need new or gently used items for our store and Annual Meeting. Re-gift those Christmas gifts; we can always use them.

The main idea is; not only get involved and be involved but stay involved in the Foundation! Remember how you felt when you first found the Foundation and what it has done for you and your child. We want that to continue, but without your help that is not possible.

I hope you and your family have a safe and prosperous New Year, -The Prez. ^{db}_{qp}

2014 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson		The Dyslexia Foundation
7532 Hatch Circle	or	P.O. Box 240792
Arlington, TN 38002		Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Bitzer, Art & Brenda	Jenkins, Carol Ann	Perry, George & Rachel
Carson, Cain & Karen	Landrum, Paula	Smith, Greta
Curtis, Kathy	May, Brenda	Vining, Jim & Ann
Fitzhugh, Linda	McGinnis	Walton, Kesha
Gillespie, Pam	Pennington, Lisa	Wolfe, Bob & Ann

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen

Being a tutor for the Foundation often seems an unappreciated task. As a tutor, it is a lot of hard work and very little pay. Being a parent in the program often seems even less rewarding. Not only do you have to tutor but, you also have to pay for that privilege. Your dedication and hard work is a chance to be successful as well as significant. The difference between the two is that when you die, success comes to an end. But when you are significant, you continue to help others be successful long after you are gone. Significance lasts many lifetimes. That's why when I look back over the years spent in the Foundation I see so many lives that have been changed. And that's never going to be un-appreciated. Not well paid, but not unappreciated.

"It's easy to make a buck. It's a lot tougher to make a difference." - Tom Brokaw

A Special Request From A Special Lady

The Saturday before we break for Christmas our Children's Store turns into a place where our students may use their hard earned tokens to purchase gifts for family and friends. These gifts are thoughtfully bought and then carefully and lovingly wrapped by the students so they have the thrill of giving a gift they bought with their own money to their family and friends; but, as with everything, gift wrap, bags and to/from tags cost money. If, while doing your after Christmas bargain hunting and putting away this year's stuff, you run across something you don't want to store and you would like to donate it to the Foundation, it will be greatly appreciated. We will be glad to store it for you and use it next year for our students to use.

Lisa O'Neal, the very thoughtful lady who thought this up and usually supplies all the gift-wrap, bags, bows and tags would greatly appreciate the help supplying the materials for our 40+ students who purchase several gifts each. Please help if you can. ^{db}qp

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My, aren't we becoming techies.

Thanks

Please send an e mail request to:

webmaster@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.

Graduates from Books



The following student completed a book during the 2013 Fall Semester:

Book A

Solomon Harris
Tori Hinesley
Gabe Weaver

Book B

Colby Carson
Brianna Woodruff

Book C

Auburn Gillespie

When a student finishes a book they receive their choice of a trophy or a medalion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Perfect Attendance

A big salute goes out to the students who did not miss any Saturdays during the entire Fall 2013 semester! Thanks for your dedication to the Foundation.

Jimmy McClain Anne Meegan
Kelley O'Neal Michael Anne O'Neal
Razak Williams

Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at cain.carson@memphisdyslexia.org

Who's Packing Your Parachute?

Charles Plumb was a US Navy jet pilot in Vietnam. After 75 combat missions, his plane was destroyed by a surface-to-air missile. Plumb ejected and parachuted into enemy hands. He was captured and spent 6 years in a communist Vietnamese prison. He survived the ordeal and now lectures on lessons learned from that experience!

One day, when Plumb and his wife were sitting in a restaurant, a man at another table came up and said, "You're Plumb! You flew jet fighters in Vietnam from the aircraft carrier Kitty Hawk. You were shot down!"

"How in the world did you know that?" asked Plumb.

"I packed your parachute," the man replied. Plumb gasped in surprise and gratitude. The man pumped his hand and said, "I guess it worked" Plumb assured him, "It sure did. If your chute hadn't worked, I wouldn't be here today."

Plumb couldn't sleep that night, thinking about that man. Plumb says, "I kept wondering what he had looked like in a Navy uniform: a white hat; a bib in the back; and bell-bottom trousers. I wonder how many times I might have seen him and not even said, 'Good morning, how are you?' or anything because, you see, I was a fighter pilot and he was just a sailor." Plumb thought of the many hours the sailor had spent at a long wooden table in the bowels of the ship, carefully weaving the shrouds and folding the silks of each chute, holding in his hands each time the fate of someone he didn't know.

Now, Plumb asks his audience, "Who's packing your parachute?" Everyone has someone who provides what they need to make it through the day. He also points out that he needed many kinds of parachutes when his plane was shot down over enemy territory -- he needed his physical parachute, his mental parachute, his emotional parachute, and his spiritual parachute. He called on all these supports before reaching safety.

Sometimes in the daily challenges that life gives us, we miss what is really important. We may fail to say hello, please, or thank you, congratulate someone on something wonderful that has happened to them, give a compliment, or just do something nice for no reason. As you go through this week, this month, this year, recognize people who pack your parachutes.

Someone sent this via e mail and I thought it was very appropriate for our children. I thought I would pass it along. So many of our children feel like "prisoners" of the school system. They need the parachute you help pack for them. Without your dedication to your tutoring job they might not survive the education ordeal. This is my way of thanking you for your part in helping to pack our student's parachute each time you work with them at the foundation. And I hope you will pass this on to those who have helped pack yours and your children's parachutes! ^{db}_{qp}

Choose a job you love, and you will never have to work a day in your life. Confucius

(Annual Meeting—Continued from page 1)

Meeting and bid, not as bargain basement items, but bid on the items as an investment in your child's future. Dues and tuition do not cover all the expenses each year; the Annual Meeting proceeds help offset that deficit.

Remember to mark April 5th at 6:00 pm on your calendar to attend the Annual Meeting. Dinner is \$7.00 for adults and \$3.50 for children 10 and under. As a special bonus, if you bring 3 items for the silent auction you get one meal free. For each additional item brought, receive 5 tickets for the drawing gifts. Bring your family and friends, the more the merrier. Hope to see you there. **db**
qp

Thinking is the hardest work
there is, which is probably the
reason why so few engage in it.
(Henry Ford)

Donations

This semester has been one of generosity. All of our families have donated so many wonderful items for our children's store. We had donations of school supplies also. Everyone has been so generous. I sincerely wish I could recognize everyone separately but the problem is we had so many people leave things without names on them. I would be talking to someone or come back into the office and poof!! There were these gifts on our table. Please know that we appreciate all the donations. You are all the GREATEST!

Comedian Bill Cosby, in a commencement speech before graduates of the Fashion Institute of Technology in New York City, said, "You'll have dreams and you'll go to someone and you'll say, 'This is a great idea.' And that person will say, 'No, it isn't.' And you have to go back to your cubicle. Now the question is, who do you believe?"

EDUCATIONAL WEB SITES

Listed below are several interesting web sites. Each has a great deal of information covering many areas of the LD community. If you need information or have a question more than likely one of these sites has the answer.

Get Ready to Read!

1. An early literacy program from the National Center for

Learning Disabilities designed to bring an easy-to-use screening tool to parents and early childhood professionals and to ensure that every child becomes a successful reader. The site also includes free activity cards and online games. *For more information, go to:* <http://www.getreadytoread.org>

2. Tips for Parents of Preschoolers - Provides a one-page printable guide from Reading Rockets about how parents can help their preschoolers prepare for reading. *For more information:*

http://www.pbs.org/launchingreaders/pdfs/tips_1.pdf

3. Things to Print from Between the Lions - Contains pictures to color, numbers and letters, stories, books and bookmarks. *For more information:*

<http://pbskids.org/lions/printables/>.

4. Early Readers - Provides a feature which allows people to hear how a typical early reader sounds.

For more information:

<http://www.pbs.org/parents/issuesadvice/talkingandreading/literacyupdates/readingdevelopment/kindergarten.html>

5. Talk about Reading - Provides parents with research-based advice on preparing young children to learn to read. *For more information:*

<http://www.readingrockets.org/article.php?ID=38>

6. Reading Guide - Contains information about reading in both English and Spanish. *For more information:*

<http://www.latimes.com/extras/readingby9/parentguide/>

7. The National Reading Panel - Presents information on over two year's worth of research and hearings. *For more information:*

<http://www.nationalreadingpanel.org/>

8. Preventing Reading Difficulties - Offers the full text of a report from the Committee on the Prevention of Reading Difficulties in Young Children. *For more information:* <http://www.nap.edu/html/prdyc/>

Taken from the NCLD News Letter at www.ld.org

Music Can Help You Study



Did you know music can help you study? Studies have shown that the right kind of music can help you relax your mind which enables you to concentrate better. Perfect for studying, doing homework or studying for a test or exam, it cuts down on distractions and helps you focus on your work.

The most cited study is the “**Mozart effect**” a set of research results that indicate that listening to Mozart’s music may induce a short-term improvement on the performance of certain kinds of mental tasks known as “spatial-temporal reasoning” which is the ability to think out long-term, more abstract solutions to logical problems that arise.

What Kind of Music Helps You Study?

There are many types of music that have been shown to put your mind in study mode. Here are a few of the most mentioned.

- Baroque classical music is said to have mind-boosting effects. Productivity writer David Allen of “Getting Things Done” fame has said he prefers music like Vivaldi’s “Four Seasons,” Bach’s Brandenburg Concerto #3, and other Baroque tunes.
- Others say that music at 60 beats-per-minute is required to put the brain in a “bright and breezy” frame of mind. In this state your thinking and creativity are said to be easier. Concertos for Recorder – Telemann & Vivaldi is recommended.
- Since classical music may not be your thing there are other types of music that have been shown to increase your concentration levels. Ambient music or sound is designed to keep your brain engaged at a lower, subconscious level. Waterfalls, rain, seashore, whatever your taste.
- More modern electronic “Chill out” music genres such as Trip-hop, Nu jazz, Ambient House, Ambient Trance, New Age and other sub-genres of Down tempo are designed to relax the mind and allow it to roam.

Eno’s “Music for Airports” has been noted as being useful for serious studying and deep concentration. This music was designed to relax stressed out travelers at the airport and put them at ease.

Okay, so most of these listed you may have never heard of or even care for. Just give them a try and see. It really does not matter what kind of music you listen to as long as it puts your mind in study mode.

Where To Find Music To Help You Study

SOMAFM.COM offers free streaming music and a iPhone app as well as apps for other types of phones. Suggested playlists are **Drone Zone** (Served best chilled, safe with most medications. Atmospheric textures with minimal beats.) and **Secret Agent** (The soundtrack for your stylish, mysterious, dangerous life. For Spies and PIs too!). Most music players are supported. I know it works with iTunes.

WWW.DI.FM – Digitally Imported offers free streaming electronic and dance music.

If you are a fan of Pandora (who isn’t) try out a playlist created by a Pandora employee Michael Zapruder called **Ovals**.

MUSOPEN.COM is a site that offers free MP3 downloads by many of the composers mentioned above.

A Great Fund Raising Opportunity

For the past few years, The Dyslexia Foundation has received a check just for some of our members using GoodSearch.com to search on the internet? Just think how much we could raise if everyone started using www.GoodSearch.com on a regular basis.

GoodSearch.com is a Yahoo-powered search engine that donates half its advertising revenue, about a penny per search, to the charities its users designate. Use it just as you would any search engine, get quality search results from Yahoo, and watch the donations add up!

If you shop online, GoodShop.com is a new online shopping mall which donates up to 37 percent of each purchase to the Foundation! Hundreds of great stores including Target, Gap, Best Buy, ebay, Macy’s and Barnes & Noble have teamed up with GoodShop and every time you place an order, you’ll be supporting the Foundation.

Just go to www.goodsearch.com and be sure to enter Dyslexia Foundation of Memphis as the charity you want to support. And, be sure to spread the word! This is a great way to support the Foundation and there is no effort involved. Just remember to always use GoodSearch.com, and designate the Foundation whenever you are searching or shopping on the internet.

20 Tips to Promote Positive Self-esteem—By Richard D. Lavoie, M.A., M.Ed.

A dynamic relationship exists between self-esteem and skill development. As a child improves in self-esteem, his academic competence increases. And as that competence increases, his self-esteem improves. The caring and concerned caregiver must come to realize that positive self-esteem is both a prerequisite and a consequence of academic success. Here are 20 tips to help foster a child's self-esteem:

- 1) Value each child as an individual with unique strengths, needs, interests and skills.
- 2) Focus on the child's strengths. Emphasize and celebrate his "islands of competence."
- 3) Reject the child's behavior, but never reject the child. Use affectionate terms and nicknames when scolding ("Your room is a mess, honey. Now turn off the TV and make your bed.").
- 4) Remember that sincere interest can be more effective and meaningful than praise. Demonstrate a genuine interest in her activities, hobbies, etc.
- 5) Establish realistic, achievable goals for your child. Anticipate success.
- 6) Avoid using sarcasm with kids - children with language problems often misinterpret it.
- 7) When discussing an issue or a problem, avoid bringing up past difficulties.
- 8) Never compare one child to another.
- 9) Help the child develop decision-making and problem-solving skills.
- 10) Understand that mistakes are an inevitable (and valuable!) part of any learning experience. Use these as an opportunity to teach and assist.
- 11) Divide large tasks into smaller, manageable ones. This will ensure success, mastery, and retention.
- 12) Maintain a file of his academic work. Use this to demonstrate his progress and development when he is feeling down.
- 13) Encourage him to maintain "collections" (e.g., baseball cards, stamps, rocks, etc.). This allows him to be the resident expert on a topic.
- 14) If she does not participate in team sports, promote individual sports (e.g., skiing, golf, swimming). This will provide opportunities for success, exercise, and peer interaction.
- 15) Communicate your confidence in the child and in her future.
- 16) Permit and encourage the child to follow the normal fads of his peer group (e.g., clothing, music). This will enhance his acceptance at school and in the community.
- 17) Emphasize the positive aspects of her behavior or performance, even if the task was not completely successful. Reward direction, not perfection.
- 18) Anticipate that the child will have plateaus, failures, backslides, setbacks, and regressions. Support and encourage him at these times. Kids need love most when they deserve it least!
- 19) Look for opportunities to offer him choices to allow him to practice decision-making skills.
- 20) Never, ever, communicate disappointment to your child. The disappointment of an adult may be too great a burden for a child to carry.

Remember:

- Your child's self-esteem will be determined by the conditional acceptance that he receives from others -and the unconditional acceptance that he receives from you and
- Your child's self-esteem will be determined by success and progress in four areas:
 - o Social (acceptance, friendships)
 - o Competence (in a skill area)
 - o Physical (clothing, attractiveness)
 - o Character (effort, generosity, etc.)

Emphasize, recognize and reinforce all four areas!

© Richard Lavoie, 2002

The relationship between the teacher and student

"I've come to the frightening conclusion that I am the decisive element in the classroom. My personal approach creates the climate. My daily mood makes the weather. As a teacher, I possess a tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or humor, hurt or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or de-humanized." - Haim Ginott

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week fall program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, January 25 to Saturday, April 26, 2014 at St. Benedict at Auburndale High School (SBA), 8250 Varnavas Dr., Cordova, TN 38016.

Workshops, which are mandatory for all personnel, will be held Saturday January 18, 2014, from 8:30 a.m. to 3:30 p.m. at St. Benedict at Auburndale School BRING A LUNCH!!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students MUST take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or language. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition is \$200.00 per student plus a \$75.00 registration fee. The entire amount is due with the application before January 18, 2014. It cannot be refunded. Remember parents must tutor must fill out an application. The above figures require an enrollment of 60 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before September 14, 2013. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Summer 2013 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:
Dyslexia Foundation of Memphis
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson
337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict at Auburndale and the Catholic Diocese of Memphis to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict at Auburndale and the Catholic Diocese of Memphis shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict at Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict at Auburndale and the Catholic Diocese of Memphis from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this _____ day of _____, 2014

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis
Student Application

Name _____ Birth Date / / Age _____ Grade _____

School _____ Dominant Hand _____ Sex: _____ Glasses Yes / No

Name _____ Birth Date / / Age _____ Grade _____

School _____ Dominant Hand _____ Sex: _____ Glasses Yes / No

Parents Name _____ Telephone () _____

Address _____

City: _____ State: _____ ZIP: _____

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _Yes / No

If so, Where? _____ Year? _____

Enclose the Registration Fee for each child with the application to hold your child's place in our program. The tuition is due at the beginning of the fall semester or alternate arrangements can be made by contacting a Director.

If Parent, Friend or Sibling (16 or Older) Can Tutor:

Registration fee \$75.00, Tuition \$200.00 for a total of \$275.00

If Parent, Friend or Sibling Can Not Tutor

Registration fee \$75.00, Tuition \$200.00, Paid Tutor \$360.00 (\$30.00 a Saturday) for a total of \$635.00

Dues \$20.00 Yearly - Fees are not refundable.

Make check payable to: Dyslexia Foundation of Memphis

7532 Hatch Circle

Arlington, TN 38002

Signature of Parent and/or Guardian _____ Date _____

*** * * Return Applications by Specified Deadline * * ***

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

Dyslexia Foundation of Memphis
Spring Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____ / ____ / ____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

Are you a current member of the Dyslexia Foundation of Memphis? _____
If not, please enclose a check for dues (\$20.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____
 Social Studies _____ Social Values _____
 Auditory _____ Small Group Reading _____
 None of the above _____

=====

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

To be read and signed by parent of tutors under 18 years of age:
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline

Cook Book Order Form
To order by phone call 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
	Total Due			

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, www.memphisdyslexia.org

THANK YOU FOR YOUR SUPPORT

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124
