



Dyslexia Foundation of Memphis

Come to Our Summer Program—We have a Bargain

The Spring Gala—A fun Fundraising for the Foundation

Wow! What a wonderful Spring Gala. If you missed it, you really missed a great evening. The silent auction had some fantastic treasures and some super bargains also. A great big thank you goes out to everyone who donated items to the auction. Thanks to everyone's efforts and hard work in making the evening a success; we raised over a thousand dollars but just as important as the money raised was the fun and fellowship everyone had.

We had pictures of our students "Best Parts". Each of the students decided what the best part of their body is and we took a picture of it. Some students liked their face best, some their eyes, others their mouth and some even their ears. Some thought their hands or feet were the best part of themselves. We still have pictures available for \$4.00 if you would like one. They are super cute.

Dyslexia Foundation of Memphis

June 1, 2016

Volume 16, Issue 2

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Gala (Continued on page 5)

Summer School Info

Can you believe it, the summer semester starts in just a few weeks and we are accepting applications now! Here are some important dates to put on your calendar:

June 14 - New Parent Meeting - this is an overview of our program and everyone is welcome to come. The meeting begins at 7:00 pm at All Saints church at 1508 S. White Station Rd at the corner of White Station and Quince. This is a great opportunity to ask questions. Please note, *no students at this meeting or the workshop.*

June 16 & 17 - Workshop - This is mandatory for anyone planning on tutoring. The workshop is open to anyone who would like to know more about how we teach. It is a great workshop to learn how to help your child with homework.

Summer School (Continued on page 4)

We Have a Graduate

This Spring Semester closed with a bang and a shout! Because our program is long and somewhat time consuming, we don't have many graduates of the entire program but when we do it makes all of us Very, Very Proud! It takes a tremendous amount of time and dedication, not only of the student but also their family, to complete the entire program. This April, Victoria Wakefield did just that; completing all 9 books to become a Program Graduate

I had the great pleasure of teaching this lovely young lady in second grade at St. Frances of Assisi school and was delighted when she came to the

Graduate (Continued on page 4)

Summer 2016

| | |
|----------------------|--------------|
| New Parents Meeting | June 14 |
| Application Deadline | June 16 |
| Tutor Workshop | June 16 & 17 |
| Student's First Day | June 20 |
| July 4th (Holiday) | July 4 |
| Student's Last Day | July 15 |

Fall 2016

| | |
|------------------------|---------|
| Supervisors Saturday | Sept 3 |
| New Parents Meeting | Sept 15 |
| Application Deadline | Sept 17 |
| Tutor Workshop | Sept 17 |
| Student's First Day | Sept 24 |
| Thanksgiving (Holiday) | Nov 26 |
| Student's Last Day | Dec 17 |

Spring 2017

| | |
|------------------------|----------|
| New Parents Meeting | Jan 19 |
| Supervisors Saturday | Jan 7 |
| Application Deadline | Jan 21 |
| Tutor Workshop | Jan 21 |
| Student's First Day | Jan 28 |
| Spring Break (Holiday) | TBD |
| Easter (Holiday) | April 15 |
| Annual Meeting | TBD |
| Student's Last Day | April 29 |

Donations

Listed below are the donations that many of you so generously gave during the spring semester to both the store and to our Silent Auction. Thanks to all of you for your help. All of the items are appreciated greatly.

Snacks

Patsy Brotherton
Art & Brenda Bitzer
Heather Hess
Patrick & Kathie Cook

Store & Auction

James Barnes
Laura Dunavant
Lisa Pennington
Wakefield Family

Donation

George & Rachel Perry

Supplies

Heather Hess
Terri McCauley
Andrea Stedman

Tianna Chambers
Heather Hess
Millard Pola

We Don't Want To Loose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@hotmail.com In the meantime, you may miss receiving two or three news letters.

Name

Address

City State Zip

Tear off this part of the page and mail to the
Dyslexia Foundation of Memphis.
P.O. Box 240792

Please Note: We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. In spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like:

Pretzels Chips popcorn
Crackers apples etc.

In individual bags if possible.

We REALLY need TOYS, GAMES OR PUZZLES which are used for rewards in our store where the students may redeem their tokens for toys.

We need your help.

I am always ready to learn although I do not always like being taught. ~ Winston Churchill

Here is a list of your Board of Directors. Please give them your support and tell them how much you appreciate their dedication to the Foundation

2016 - 2017 OFFICERS

President - Karen Carson
Vice President - Lisa Pennington
Recording Secretary - Marilyn McDonald
Corresponding Secretary - Regina Hutchins
Treasurer - Linda Fitzhugh

Board of Directors

Heather Banks Patsy Brotherton
Patti Lehigh Fairy Rambarren
Lisa O'Neal Carolyn Vickers
Elizabeth Wakefield Ann Wolfe

2016 Paid Members

Congratulations... You remembered... These *wonderful* people remembered to send us their and they are current paid members! Is your name here or did you forget? No problem you can send a dues check for \$20.00 or *more* to either:

| | |
|---------------------|-------------------------|
| Karen Carson | The Dyslexia Foundation |
| 7532 Hatch Circle | P.O. Box 240792 |
| Arlington, TN 38002 | Memphis, TN 38124 |

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

| | | |
|------------------------|--------------------------|------------------------|
| Barnes, James & Sharon | Gist, Rachael | Oberg, Derick & Lanie |
| Bitzer, Art & Brenda | Hammond, Christopher | Pennington, Lisa |
| Bloomfield, Dana | Hess, Heather | Perry, George & Rachel |
| Briggs, Roslind | Johnson, Joan | Scott, Elaine |
| Buffington, Sunshine | Johnson, Tiffany | Simmons, Marilyn |
| Carson, Cain & Karen | Landrum, Paula | Sineath, Stuard |
| Cook, Patrick & Kathie | May, Brenda | Smith, Greta |
| Crider, Cheryl | McClarly, David & Angela | Steadman, Andrea |
| Curtis, Kathy | McCloud, Shelby | Wakefield, Elizabeth |
| Davidson, Karen | McDonald, Marilyn | Wolfe, Bob & Ann |
| Fitzhugh, Linda | Mobley, Jane | Vining, Jim & Ann |
| Freeman, Kimberly | | |

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen...a lot

Creativity Test

IQ test usually measure your verbal and mathematical skills. What we want to do here is measure your associative flexibility. There may be other possible answers than the ones given, but at least you can use this as a gauge to see how fluid your thinking skills are.

This test will give you some idea of your mental plasticity and, therefore creativity.

INSTRUCTIONS: Each question below contains the initials of the words that will make it a correct phrase. Find the missing words.

FOR EXAMPLE: 7=D in a W

ANSWER: 7 = Days in a week.

26 = L of the A

8 = S on a S S

7 = W of the W

3 = B M (S H T R)

1001 = A N

4 = Q in a G

12 = S of the Z

24 = H in a D

54 = C in the D (with the J)

1 = W on a U

9 = P in the S S

5 = D in a Z C

88 = P K

57 = H V

13 = S on the A F

11 = P on a F T

32 = D F at which W F

1000 = W that a P is W

18 = H on a G C

29 = D in F in a L Y

90 = D in a R A 64 = S on a C

200 = D for P G in M

40 = D and N of the G F

If you cannot figure out them out and want the answers, you must be a current member. Check the list of current members above. If your name is there, e-mail me (caincarson@memphisdyslexia.org) or call me (901 337-8731). I will be glad to send you the answers. Not a current member? Send in your dues, \$20.00 and ask for the answers.

Graduates from Books

Graduate (Continued from page 1)

The following student completed a book during the Spring Semester:

Book A

Jacob McGuire Yuri Simmons

Book B

Jimmy McClain

Book D

Rebecca Hutchins

Entire Program

Victoria Wakefield

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Summer School (Continued from page 1)

We have some tricks that help our students learn and retain information in their brains longer.

Remember, if you (the parent) or someone else (family member or friend), 16 years or older can come and tutor every day for the 4 weeks then the

cost of the entire semester is only \$75.00 + \$20.00 membership fee for a total of \$95.00 for the 4 weeks! If you cannot find someone to tutor; then we will hire a tutor for your child at a cost to you of \$675.00 + \$20.00 membership fee for a total of \$695.00 for the 4 weeks. This is still the best tutoring deal in town. So, if you can come on June 16 & 17 you are welcome.

The first day of the semester for the students is June 20 and the students need to bring a lunch, without sugar in it. Beverages should be diet or Crystal Light. If you prefer, the students can purchase a cold diet drink for .50. There is no refrigeration available; so if your child's lunch needs to stay cold, try including a cold pack along with their lunch. There is also no microwave available for the student's use, so please only send food that does not require heating. Good food to send would be ham or baloney and cheese sandwiches, tuna or chicken salad sandwiches. Please do not send anything with nuts until we find out if anyone is allergic to nuts. This includes PB&J sandwiches and peanut butter crackers.

Important dates are also listed on the first page of this newsletter and also on our web page, www.memphisdyslexia.org.

Dyslexia Foundation. She is now in college, graduated our program as a student and has volunteered to stay on as a tutor. I have had the privilege of watching her grow from a very sweet young child into a very accomplished young lady. I am very proud of her and for her, as I am sure is her family.

On April 23, 2016 it was my very great honor and pleasure to award Victoria Wakefield with her end of the program trophy. We also presented her sister, Alexandria, and her mother, Elizabeth, loving cups for the many years of tutoring for Victoria. It was a grand and memorable way to end our Spring Semester. I hope everyone will join us for our Summer Program. So we can have many, many more Program graduates!

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to:

cain.carson@memphisdyslexia.org

An acknowledgment will be sent confirming your request as quickly as possible.

Children are Grand

By Karen Carson

The Spring Semester went well. Everyone seemed to be doing their very best. It is so much fun to watch the new students progress from shy young people to happy students. Aren't children amazing the way they can be so resilient. They come to us so low, so striped of their self confidence; so unsure of everything. Then, little by little we watch them come back. It reminds me of the life cycle of a butterfly. Our students start out as little caterpillars just munching away at life, then the world closes in on them; first with the teachers who don't understand them and verbally swatting at them; then with classmates teasing and poking fun at them and last by family who don't understand either...What is a little caterpillar to do? Well it spins a cocoon around itself so no one can get inside and hurt them. If they are lucky, the cocooned caterpillar comes to the Dyslexia Foundation Program and slowly begins to realize that they can shed the cocoon and become a butterfly with great potential. The caterpillar learns that they are smart and they can grow and feel good about themselves and before you know it the shy closed up caterpillar emerges from its cocoon as a beautiful, self-assured butterfly ready to take on the world. Aren't children grand! I know working with students of all ages has sure kept me young! It makes me get up and come to the Dyslexia School and work with these wonderful kids. I must share one experience. There is one student who has come to the foundation for several years. This student would never talk to me when I would say "hi", would never smile at me in the hall. This student would be trouble

Children (Continued on page 7)

Gala (Continued from page 1)

For dinner we had spaghetti and Chicken Alfredo with salad, garlic bread and delicious deserts along with the all-time favorite dinner item, hot dogs. Everyone seemed to enjoy the dinner but the best part of the evening was our guest speaker, Dr. Sharon Momany. Dr. Momany has taught music for well over 25 years and has also taught courses in brain development and learning styles. She spoke about how we learn and why we learn the way we do. She also spoke about left and right brain learning and how one should teach to a left brained individual and how to teach to a right brained individual and why. Those of us who attended really learned a lot and enjoyed Dr. Momany's talk and found it informative and interesting. I hope we can get her to come and talk to us again.

Our sincere thanks go out to all the individuals and businesses that helped with the Spring Gala. Several businesses donated passes, dinners and even a birthday party to help make the evening a success. Many of our members donated items also. There were some beautifully carved wooden bowls, some gorgeous handmade wooden boxes and a crowd pleaser, jig saw puzzles, as well as framed pictures and many, many more great items. We try very hard to remember and thank everyone who worked so hard and donated items to the gala. We know we missed thanking someone. So, thank you one and all for all you do to help support our Foundation throughout the year. Please know that your help and support is appreciated and without each of you our Foundation cannot be the success it is. Thank you!

Something to Think About

Back in September of 2005, on the first day of school, Martha Cothren, a social studies school teacher at Robinson High School in Little Rock, did something not to be forgotten.

On the first day of school, with permission of the school superintendent, the principal and the building supervisor, she took all of the desks out of the classroom. The kids came into first period, they walked in, there were no desks.

They obviously looked around and said, "Ms. Cothren, where's our desk?"

And she said, "You can't have a desk until you tell me how you earn them."

They thought, "Well, maybe it's our grades." "

No," she said.

"Maybe it's our behavior. "And she told them, "No, it's not even your behavior."

And so they came and went in the first period, still no desks in the classroom. Second period, same thing, third period. By early afternoon television news crews had gathered in Ms. Cothren's class to find out about this crazy teacher who had taken all the desks out of the classroom. The last period of the day, Martha Cothren gathered her class. They were at this time sitting on the floor around the sides of the room. And she says, "Throughout the day no one has really understood how you earn the desks that sit in this classroom ordinarily." She said, "Now I'm going to tell you."

Martha Cothren went over to the door of her classroom and opened it, and as she did 27 U.S. veterans, wearing their uniforms, walked into that classroom, each one carrying a school desk. And they placed those school desks in rows, and then they stood along the wall. And by the time they had finished placing those desks, those kids for the first time I think perhaps in their lives understood how they earned those desks.

Martha said, "You don't have to earn those desks. These guys did it for you. They put them out there for you, but it's up to you to sit here responsibly to learn, to be good students and good citizens, because they paid a price for you to have that desk, and don't ever forget it."

I think sometimes we forget that the freedoms that we have are freedoms not because of celebrities. The freedoms are because of ordinary people who did extraordinary things, who loved this country more than life itself, and who not only earned a school desk for a kid at the Robinson High School in Little Rock, but who earned a seat for you and me to enjoy this great land we call home, this wonderful nation that we better love enough to protect and preserve with the kind of conservative, solid values and principles that made us a great nation. "We live in the Land of the Free because of the brave.

"Remember our Troops..."

The Cost of Inclusion

by Pat Jones

For the past several years, I have argued on many occasions that, if inclusion of children with disabilities into regular education settings were done with careful planning and creativity, it would be no more costly than segregated and separate special education models. I have always tried to admit when I am mistaken. There has been a dramatic change in my perspective this year, and I have come to know, first hand, that inclusion is very expensive, indeed.

Since our son has been included in his neighborhood high school, we have had to buy tickets to football games, tickets to basketball games, school yearbooks, tickets to the school mixers and the battle of the bands. We have had requests from him for the "in" clothing and the "in" haircut and twice as many wallet photos of his school pictures to trade with friends. We have had to financially assist him with dinner dates, corsages and homecoming dance tickets, an event that created the need for a new sport coat, khakis, shirt, tie, boxers (!) and socks. And, now, before we've even paid for that, comes the news that he will need a letterman's jacket for his football manager's letter. And, we're not even through the first quarter! For those of you who know how challenging our son's behavior could be both at home and school, we are thrilled to share and additional cost associated with this inclusion. We pay big bucks for "Outstanding" marks in Citizenship on report cards. When we made the deal, believe me, we did not anticipate ever having to pay up. This quarter, he presented us with an "A" in all six of his classes.

Don't let anyone kid you about the cost on inclusion. It's significant. It may even cost more when it's creative and well planned. And it seems the longer you do it, the more it cost. Someone even contacted us to join the parents' club and the football boosters. We're easy marks though...because it's the most fun we've ever had spending money.

P.S. I had hoped to enclose a picture of our son when he entered school the morning he wore his letterman's jacket for the first time. I took the camera, but he was quickly lost in a sea of purple and white. Only I could have picked out the one who looked six inches taller than the day before!

Reprinted from NEWSLINE, Winter 1992-1993

The Charlie Schulz Philosophy

(This is marvelous!! Read carefully to receive and enjoy full effect)
The following is the philosophy of Charles Schulz, the creator of the "Peanuts" comic strip.

You don't have to actually answer the questions.

Just read straight through, and you'll get the point.

- 1. Name the five wealthiest people in the world.*
- 2. Name the last five Heisman trophy winners.*
- 3. Name the last five winners of the Miss America pageant.*
- 4. Name ten people who have won the Nobel or Pulitzer Prize.*
- 5. Name the last half dozen Academy Award winners for best actor and actress.*
- 6. Name the last decade's worth of World Series winners.*

How did you do?

The point is, none of us remembers the headliners of yesterday.

These are no second-rate achievers.

They are the best in their fields.

But, the applause die.

Awards tarnish.

Achievements are forgotten.

Accolades and certificates are buried with their owners.

Here's another quiz. See how you do on this one:

- 1. List a few teachers who aided your journey through school.*
- 2. Name three friends who have helped you through a difficult time.*
- 3. Name five people who have taught you something worthwhile.*
- 4. Think of a few people who have made you feel appreciated and special.!*
- 5. Think of five people you enjoy spending time with.*

Easier?

The lesson:

The people who make a difference in your life are not the ones with the most credentials...the most money...or the most awards.

They simply are the ones who care the most.

Pass this on to those people who have made a difference in your life.

"Don't worry about the world coming to an end today. It's already tomorrow in Australia!"

"Be Yourself. Everyone Else Is Taken!"

Children (Continued from page 5)

for the tutors and supervisors. THEN, this spring this student came to me and started talking and talking. The student would stop me in the hall and just talk! I'm so pleased; I think we may have made a crack in his cocoon. That's the great thing about kids, you never know when that hard shell (cocoon) is going to give way and let that butterfly out. So don't give up on our kids. Keep trying new things or old things; it doesn't matter as long as you keep trying. Keep in mind kids need a "safe place" to be themselves. Some place to let their cocoons drop, to be themselves, good or bad but be themselves where they feel safe and loved. Let it be home. Let it be the Foundation. Just let it be someplace, because if their cocoons get too hard they may never let their butterflies out and the world would lose another beautiful butterfly (adult).

God Bless you all - See you this June!

Would you like to see your name in print?

We need guest columnists to contribute articles for the newsletter. No professional writing experience necessary, just a desire to share your experience with others. You can either snail mail it or e-mail it to me at cain.carson@memphisdyslexia.org

The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 4 week summer program. It will be conducted week days from 8:30 a.m. to 3:30 p.m. The program will run Monday, June 20, 2016 to Friday, July 15, 2016 at **All Saints' Episcopal Church**, 1508 S. White Station Rd. Memphis, TN 38117.

Workshops, which are *mandatory* for all personnel, will be held on June 16 & 17, 2016, from 8:30 a.m. to 2:00 p.m. at All Saints Episcopal Church BRING A LUNCH!!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 4 week period, exceptions can be made by speaking with a Director..

The following policies must be understood by all who apply to the program as tutors or students:

1. Students who have been recommended for the program as well as those who are having trouble in school are welcome. Please contact a Director if you have questions about being accepted. **Exceptions can be made.** We will try to help anyone with a reading or math problem.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or language. New parent-tutors apply only for language. The following areas require tutors:

1. Language
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$600.00 per student plus a \$75.00 Registration fee per student. The entire amount is due with the application before June 16, 2016. It cannot be refunded. Remember if you tutor, the tuition is waved and the cost for summer is only the \$75.00 registration fee. Parents who are planning to tutor must fill out a tutor application and return it by June 16, 2016. Everyone needs to pay dues each year.

All applications must be returned before June 16, 2016. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made before the deadline. An exception will be made for new families who were tested during the Spring 2016 semester.

If you have any additional questions, please contact the director before the application deadline or as soon as possible.

SEND APPLICATIONS TO:

Karen Carson
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson, Director
901 337-8731

WAIVER OF LIABILITY

In partial consideration of the willingness of All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or action whatsoever while in or upon the property of All Saints' during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this day of _____, 20____

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): _____

Signature of parent(s) if under 18: _____ Date: _____

Dyslexia Foundation of Memphis

Summer Student Application

Name _____ Birth Date ___/___/___ Sex _____ Grade _____
_____ Completing current school year

School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ___/___/___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____) _____

Address _____
(Street) (City) (State) (ZIP + 4)

E Mail Address _____

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _ Yes / No

If so, Where? _____ Year? _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a separate check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the Registration Fee for each child with the application to hold your child's place in our program. The tuition is due at the beginning of the fall semester or alternate arrangements can be made by contacting a Director.

If Parent, Friend or Sibling (16 or Older) **Can** Tutor:

Registration fee \$75.00, Tuition is waived for a total of \$75.00 + Dues

If Parent, Friend or Sibling **Can Not** Tutor

Registration fee \$75.00, Tuition \$600.00, for a total of \$675.00 + Dues

Dues \$20.00 Yearly

Fees are not refundable

Signature of Parent and/or Guardian _____ Date: _____

___ Return Applications by Specified Deadline ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

Dyslexia Foundation of Memphis

Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____/____/____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

To be a current member of the Dyslexia Foundation, a yearly dues fee of \$20.00 per family is necessary. If you have not already paid for the year, please enclose a check for dues (\$20.00). Make this check payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____ Social Studies _____
Social Values _____ Auditory _____ Small Group Reading _____
None of the above _____

=====
The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

=====

Emergency Contact Information: Name: _____

Relationship: _____ Phone Number: _____

To be read and signed by parent of tutors under 18 years of age:

I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline

Cook Book Order Form
To order by phone call 337-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

| Qty | Description | Size | Price | Total |
|-----|--|-----------|---------|-------|
| | Classic Dyslexia Foundation Cook Book | | \$12.00 | |
| | "See What It's Done For Me" T-Shirt | | \$12.00 | |
| | "Famous Dyslexics" T-Shirt | | \$12.00 | |
| | "Famous Dyslexics" Apron | | \$12.00 | |
| | "Famous Dyslexics" Tote Bag (18" X 16") | | \$12.00 | |
| | | | | |
| | Please include \$3.00 per item for S & H | | | |
| | | Total Due | | |

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, www.memphisdyslexia.org

THANK YOU FOR YOUR SUPPORT

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124

Attention: Postmaster This document contains dated material.
