

## **PROFILE OF A DYSLEXIC CHILD**

### CASE HISTORY INFORMATION INDICATES:

1. No pertinent history of illness or injury before, during, or after birth.
2. Development history within normal limits (walking, talking, toilet training normal)
3. Family incidence of reading and/or learning problems.
4. No pertinent symptoms of neurological impairment.
5. No difficulties noted by parents until child begin normal learning in school.

### TEST PERFORMANCE INDICATORS:

1. IQ test spotty-poor performance in auditory memory, sequencing and copying symbols or figures.
2. Gestalt function-Visual motor Gestalt test are poor for age and indicated intelligence. Figures distorted and incorrect production of internal detail.
3. Draw-a-man test-figure blank, paucity of internal detail, below average for age and indicated IQ.
4. Directionality confusion.
5. Reading ability below normal expected for age and IQ.

### CLASSROOM PERFORMANCE INDICATORS” Child characterized as-

1. Immature
2. Slow in finishing work
3. Lazy, not trying
4. Daydreamer
5. Increased motor activity when involved in a specific task.
6. \Poor attention span
7. Poor organizing ability
8. Handwriting may be poor
9. Non-specific motor awkwardness
10. Poor in reading, writing, and spelling; does well in arithmetic and dealing with abstraction. Reading problem is primarily a decoding difficulty.
11. Behavior is related to frustration in a learning situation.