PROFILE OF A DYSLEXIC CHILD

CASE HISTORY INFORMATION INDICATES:
1. No pertinent history of illness or injury before, during, or after birth.
2. Development history within normal limits (walking, talking, toilet training normal)
3. Family incidence of reading and/or learning problems.
4. No pertinent symptoms of neurological impairment.
5. No difficulties noted by parents until child begin normal learning in school.

TEST PERFORMANCE INDICATORS:
1. IQ test spotty-poor performance in auditory memory, sequencing and copying symbols or figures.
2. Gestalt function-Visual motor Gestalt test are poor for age and indicated intelligence. Figures distorted and incorrect production of internal detail.
3. Draw-a-man test-figure blank, paucity of internal detail, below average for age and indicated IQ.
4. Directionality confusion.
5. Reading ability below normal expected for age and IQ.

CLASSROOM PERFORMANCE INDICATORS” Child characterized as-
1. Immature
2. Slow in finishing work
3. Lazy, not trying
4. Daydreamer
5. Increased motor activity when involved in a specific task.
6. Poor attention span
7. Poor organizing ability
8. Handwriting may be poor
9. Non-specific motor awkwardness
10. Poor in reading, writing, and spelling; does well in arithmetic and dealing with abstraction. Reading problem is primarily a decoding difficulty.
11. Behavior is related to frustration in a learning situation.