



Dyslexia Foundation of Memphis

Summer School Begins Soon !!



Wow, Isn't Life Grand!

The Annual Meeting went off without a hitch. I love the Annual Meeting because the long time members come and it is so much fun to see how everyone has grown up. This year our speaker was a former student, Josh Woods. I can remember Josh when he was a young man of about ten. Like most of our students Josh was shy and struggled with English, Even a few years later when he graduated our program, I would never have imagined that some day he would be a college grad, working on his masters, and speaking to our Foundation. Wow, isn't life grand! Thanks to Josh and his family for taking the time to come and share their experiences with us. Then there was Crystal, a lovely young lady now; but once an awkward, shy kid who would hardly talk loud enough for her tutors to hear her, who persevered for many years and is now completely mainstreamed and making good grades. It was so good to have the opportunity to sit and talk to her. Wow, isn't life grand! Everyone at the dinner and silent auction seemed to have a good time talking, bidding and eating. The generosity of people never fails to amaze me. People whose children have long since been out of the program come, bring food or auction items and bid on other items. Everyone is always willing

Wow Continued on page 7

Welcome to Another Edition of the Dyslexia Foundation Saga

Since we last "spoke", a lot has happened to our small (but mighty) Foundation. We had 4 students finish books; a very special student finished the program; several students and tutors graduated from High School and College and sadly thieves stole our trailer. SBA is also in the process of splitting into two schools with construction and remodeling every where. We are also trying to figure out where on campus we will have Summer School. So it has been an interesting semester....to say the very least.

We once had a wonderful lady in our Foundation that when bad things happened would say, "God loves the Dyslexia Foundation". She was absolutely right. On a Sunday in the middle of

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Important Dates to Remember Summer 2004

Application Deadline	June 11
New Parents Meeting	June 15
Supervisors Day	June 16
Workshop	June 17 & 18
Student's First Day	June 21
Student's Last Day	July 16
Fall 2004	
Application Deadline	Sept 1
Supervisors Saturday	Sept 4
New Parents Meeting	Sept 9
Workshop	Sept 11
Student's First Day	Sept 18
Thanksgiving Break	Nov 27
Student's Last Day	Dec 11

Name Change

Don't get confused. The buildings that are now St. Benedict at Auburndale (SBA) will soon be renamed to St. Francis of Assisi Elementary School (SFA). It will be the same school just a new name. We are still not sure which classrooms we will be using just follow the signs once you get on campus.



Saga Continued from page 1

May, some people decided that they wanted our white storage trailer. So they took it. Monday we discovered that the trailer was missing and as we were talking about what to do when Paula Landrum called us to say that the Police had called and they had found the trailer, we thought. So we went down to claim it. Well the police couldn't find the trailer on the impound lot. I'm on the verge of panic! All I could think of was; "Do we have a master copy of all of the language books and math materials?"...Wow! What a job it would be trying to get everything together before mid-June if we could find it all. Well we found out the reason why the police hadn't found the trailer. They had only found the contents of the trailer. Praise the Good Lord! Apparently what had happened was the thieves had stolen the trailer then for some reason; they stopped and off loaded the all contents. So even though we lost our trailer and new wagon, we found all our books and other "stuff". Therefore, Summer School will go on as scheduled because "God loves the Dyslexia Foundation".

There is still a lot of cleaning and organizing of all the materials to be done but at least we have our books and materials. Summer School should be interesting because of the major remodeling going on all over the SBA/SFA campus. We will have to be flexible this summer. We might have to change classrooms and even buildings during the summer to work around the construction and remodeling. But, we have had to be flexible before and I am sure we can do it again. Just look for the signs...they will direct you to our location. Plus if there are any changes after Summer School starts we will send home a letter. Plan to be flexible.

Graduates

The following students completed books during the Spring Semester:

Book A

Elysa Humphries
George Perry

Book G

Lisa Pennington

Completed Program Crystal Story

This represents a great effort on the part of students, tutors and supervisors. We are so proud of all our graduates. Keep up the Great work one and all.

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

Congratulations to the following tutors who graduated this year.

High School Graduates

Amy McDonald Munford
Elizabeth Turnage St. Benedict at Auburndale

College Graduates

Shelley Miller Christian Brothers



Donations

Listed below are the donations that many of you so generously gave during the fall semester. Thanks to all of you for your help. All of the items are appreciated greatly

Kirby & Doris Allen	Store	Ms. Stamm	2 Bags
Ms. Anthony	Popcorn		Lanyards
	Store		Name Tags
Ms. Egler	Popcorn	Ms. Stockton	Notebook Paper
	Copies of Books	Ms. Sturman	Goodie Bags
Ms. Jarret	Store	Ms Tate	2 Bx computer Paper
Ms. Lynch	Copies of Books	Miss Turnage	Gold Fish
Ms. Pauley	Rule Books		Popcorn
	Sight Word Cards		Peanut Butter
Ms Sanchez	Store		Filters
		Ms. Wright	Valentine Gift Bags

Perfect Attendance

A big salute goes out to the students who did not miss any Saturdays during the entire Spring 2004 semester! Thanks for your dedication to the Foundation.

**Don't forget to fill out and send
in your Summer School
Application on page 12.**

Tutors

Joyce Futrell
Jenny Corbin

Students

Johnathan Futrell

Computers for the Asking

We have finally run out of storage space and need to find homes for some of our computers. These computers are a mixed bag of equipment. They are mostly Win 95 486 machines of various speeds, configurations, and disk size. They are good for younger children to play games and are excellent for word processing. As of last summer they were working. They have not been turned on since.

If you are interested in taking one home, give Cain Carson, 337-8731, a call and he will be glad to set up a time for you to come by and pick one out. First to call and come by gets first choice – so hurry. Give him a call today!

Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next newsletter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to

Memphisdyslexia@aol.com
An acknowledgment will be sent confirming your request as quickly as possible.



Paid Membership List

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$15.00 or *more* to:

Karen Carson		The Dyslexia Foundation
7532 Hatch Circle	or	P.O. Box 240792
Arlington, TN 38002		Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year. (Cain says if I don't quit writing the Great American Novel each Quarter then the dues will have to go up ... so be sure to take advantage of our low annual dues ... still only \$15.00!)

2004 Paid Members

ASHE, DOUG & JANE	PERRY, MIKELLE & PACE
CARSON, CAIN AND KAREN	RAYFORD, SHERRY
CHICK, TINA	ROSE, MONICA
DELASHMIT, DONNA	SANCHEZ, MELISSA
ETHRIDGE, CONNIE	SOLINGER, LISA
FUTRELL, JOYCE	SPENCER, CYNTHIA
KIMBRELL, CURLEY	STURMAN, TODD &
LANDRUM, ROSS & PAULA	CINDY
LEHIGH, PATTI	TATE, NORA
LYNCH, REGINA	VINING, MR & MRS
McDONALD, MARILYN	JAMES
PAULEY, ANDREA	WHITE, GAIL
PENNINGTON, JO	WOLFE, BOB & ANN

REMEMBER

All tutors must attend the workshops on June 17 & 18, 2004 if they are planning to tutor during the 2004 Summer School Program. YES, this includes experienced tutors!

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen)

Wish List

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Notebook paper	Pretzels	Peanut butter crackers
Incentive Prizes	Jar Peanut Butter	Trash bags (36 & 13 gal)
Diet drinks	Styrofoam cups (6 or 8 oz.)	Whiteout
Hot chocolate (sugar-free)	Pencils	Jr Strength Tylenol
Coffee	Kleenex	Camera and film
Copy paper	Cheese crackers	Reusable Ice packs
Paper towels	Zip lock bags (Gallon and Quart)	Memory boards
Microwave Popcorn	Staplers	Soccer and basketballs
Chips (Individual bags)	Chewable Tylenol	Hardbound Dictionaries

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like pretzles, peanut butter, popcorn, crackers, apples, etc. The toys, games or puzzles are used for rewards in our store where the students may redeem their tokens for toys - We need your help.



Yes, Please renew my membership so I will not miss out on any of the wonderful information you provide.

My Name: _____

Phone: _____

Address: _____

City, State: _____

Zip: _____

I have enclosed my check for \$15.00.

Send to: Karen Carson
7532 Hatch Circle
Arlington, TN 38002

We Don't Want To Loose You!



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at caincarson@hotmail.com In the meantime, you may miss receiving two or three news letters.

Name

Address

City

State

Zip

Tear off this part of the page and mail to the
Dyslexia Foundation of Memphis.
P.O. Box 240792
Memphis, TN 38124

EDUCATIONAL WEB SITES

Listed below are several interesting web sites. Each has a great deal of information covering many areas of the LD community. If you need information or have a question more than likely one of these sites has the answer.

<http://www.ld.org> • National Center for Learning Disabilities - Features "Get Ready To Read" - a free online screening for 4-and 5-year olds.

<http://www.schwablearning.org> • The Schwab Foundation for Learning – Includes articles by Rick Lavoie

<http://www.ldonline.org> • Interactive guide to learning disabilities for parents, teachers and children - Includes - Dr. Larry Silver answers questions

<http://www.rfbd.org> • Recording for the Blind & Dyslexic

<http://www.interdys.org> • International Dyslexia Association

<http://www.ldanatl.org> • Learning Disability Association

<http://www.national@chadd.org> • Children and Adults with Attention Deficit/Hyperactivity Disorder

<http://www.cec.sped.org> • Council for Exceptional Children

<http://www.nichcy.org> • The National Information Center for Children and Youth with Disabilities

<http://www.copaa.net> • The Council of Parent Attorneys and Advocates

<http://www.pbs.org/wgbh/misunderstoodminds/mathdiffs.html> – PBS Misunderstood Minds - Math Difficulties

<http://www.pbs.org/wgbh/misunderstoodminds/writingdiffs.html> – PBS Misunderstood Minds - Writing Difficulties

<aol://4344.1363.LDiff.10479720.759948345/> – AOL - Parenting: Learning differences



Parent Tips for Working with Teachers

Parents play a vital role in their child's education. They are equal partners in the team that develops their child's IEP and they care deeply that their son or daughter learns and grows as a student and as a person.

In the course of their child's educational career, parents may interact with a large number of professionals (e.g., their child's special education teacher, occupational therapist, speech therapist, physical therapist, and perhaps many different consultants). Being able to work effectively with these many professionals, exchanging ideas and concerns, communicating openly about what's working and what's not, are important elements in their child's educational success. This section offers suggestions to parents on how to establish and maintain good working relationships with the professionals involved in their son's or daughter's education. These tips were collected from several parents of children of a variety of ages, with a variety of disabilities.

The Basics

- Remember that, as a parent, you know your child best and have the greatest investment in him or her. You need to diplomatically but strongly advocate for your child.
- Develop relationships with the teachers who work with your child.
- Get information and know your options.
- Remember that the people you are working with also care for your child.
- You need to be credible and informed to have people listen to and respect what you say. Be sure to learn what your rights are.
- Be aware that parents have a lot of power. Don't wait for two months to check in for results. If something is not resolved quickly work on it. Teachers don't always have as much leverage as you think. You may be able to help your child's teacher resolve something much faster. Work as a team.
- Remember that working with the school can be a very emotional, personal process because this is your child. It's very easy to feel defensive. Try to describe your needs in behavioral terms, not emotional terms.

- Keep things in perspective: Ask yourself, "Is what my child doing typical for his age group, or does his behavior have to do with his disability?" Encourage those who work with your child to do so, too.
- Know that everything you do is not written in stone. You can change things. Just because you decide something at the end of June doesn't mean you have to do it for the next year. You can change it at the end of October if it's not working. You can call the committee back and ask to reevaluate the situation.
- Reaffirm that "I don't expect you to fix my child" but to help him learn.
- Remember to think of your child first. The disability is just part of who your child is. Remind people of your child's strengths. Encourage teachers to praise him.
- Ask the teacher to have your child be in the helper position at all times, not always the one being helped.
- Encourage a work ethics at home. Put value on those traits that promote success in school: Responsibility, consequences for behavior, organization, and punctuality. Jobs at home translate into expectations. A sense of cooperation and self-worth.
- If you are not sure about how to talk with teachers, connect with other parents. It's like an adult buddy system. Talk to other parents about what they are doing. You can get a parent advocate to work with you – someone who's gone through what you're going through.

Communication

- The most important thing to do is to establish open communication. Try to be non-threatening. You can make friends and get what you need.
- Look at yourself closely to identify habits or attitudes that interfere with effective communication or your being taken seriously.
- Be sure to communicate any concerns to ideas right away over the phone or with a note, while the discussion can be relatively casual. By communicating early you can avoid becoming angry and frustrated; by intervening early, you can avoid a situation growing into a bigger problem or crisis.
- One very effective way to keep communication open is to use logs books. The teachers and others who



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Wow Continued from page 1

to lend a helping hand. Wow, isn't life grand! I can remember so many of the, now, adults when they were children and so many of the parents when they were so frightened of the future. They would ask, "What will happen to little Johnny or Suzy when they go to High School? Will they go to college? Will they be able to live on their own?" And, the answer is always the same, have faith, do your best and let God do the rest.

It is so nice when people take the time to say, "Thanks". In April I was feeling low, I had surgery looming ahead and school wasn't going the way I thought it should. With all the construction on the new building, mud slide/flood, and construction noise all day while trying to keep the students focused on task, this has been a trying year. Cain and I had gone to dinner. While we were waiting on our food a lady stopped by our table and introduced herself as a former member who had been in the Foundation. She said she just wanted to say how much the Foundation had meant to her and her son, who is now in college. How the encouragement of all the parents and supervisors had been what had gotten her through his youth and teenage years. Had it not been for the wonderful people of the Foundation she just didn't know what she would have done. She just wanted to say, "Thanks!" Then about a week later I was taking the children to Mass at St. Francis, when a young man came up to me and said he was a former student of the Foundation. He said that he had had so much trouble reading and the Foundation had helped so much that now reading is his favorite thing to do. Wow, isn't life grand! People, we have got something great here and even though it seems like a lot of hard work and sacrifice, we need to continue to support it and help it grow. So keep us in your prayers as we begin another summer. Remember too to say "Thank you" to someone who has made a difference in your family's life. I would like to thank everyone who helped with the Annual Meeting. Thank you to the people who donated the food for the delicious dinner. Thank you to all the people who worked so hard on the auction. Thank you to the people who agreed to be on the Board of Directors. Thank you to the people who came and donated so generously. You all are the greatest! Wow, isn't life grand! As Ever, The Prez

I read this before, but I thought it pretty amazing and felt it worth passing along again. Guess this is the secret behind speed-reading. So much for spell checking.

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Amzanig huh?

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are working with your child) write in these each day and send them back home with the child. The parent reads what the teacher writes and responds and sends the book back with the child. These are especially effective with non-verbal children. It keeps the communication open between parent and teacher. Plus sometimes writing to a teacher makes it easier to communicate an idea in the way that you want to express it.

- Inform teachers immediately of any unusual circumstances occurring at home. A stressed child cannot attend to task, often exhibits disruptive behavior, or may simply space out. Teachers may misread the sign. Examples range from divorce to a sick grandmother to a new baby. Each Student has a very different response to these life changes.

-NICHY News Digest 27,

August 1997



The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 4 week summer program. It will be conducted week days from 8:30 a.m. to 3:30 p.m. The program will run Monday June 21, 2004 to Friday, July 16, 2004 at St. Benedict At Auburndale (SBA), 2100 N. Germantown Parkway, Cordova, TN 38016.

Workshops, which are mandatory for all personnel, will be held on June 17 & 18, 2004, from 8:30 a.m. to 3:30 p.m. at St. Benedict At Auburndale **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 4 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been tested and recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$15.00.
5. A certain dress code will be observed by everyone.
6. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be **\$550.00 per student**. The entire amount is due with the application before June 11, 2004. It cannot be refunded. Remember parents who are going to tutor must apply. The above figures require an enrollment of 80 students in order for the Foundation to offer the Summer Program at this tuition cost.

All applications must be returned **before June 11, 2004**. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the Spring 2004 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:
Karen Carson
7532 Hatch Circle
Arlington, TN 38002

Sincerely,
Karen Carson
377-8731



WAIVER OF LIABILITY

In partial consideration of the willingness of St. Benedict At Auburndale to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict At Auburndale shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict At Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict At Auburndale from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: _____

Signed this _____ day of _____, 2004

Parent or Guardian _____

RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting therefrom, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising therefrom. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefor.

Student(s) and/or Tutor(s) name(s):

Signature of parent(s) if under 18:

Date: _____



Dyslexia Foundation of Memphis

Student Application

I wish to enroll:

Name _____ Birth Date ___ / ___ / ___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Name _____ Birth Date ___ / ___ / ___ Sex _____ Grade _____

School _____ Dominant Hand _____ Glasses Yes / No

Parents Name _____ Telephone (____) _____

Address _____ ZIP + 4 _____

E Mail Address _____

My child has permission to be given (if needed): Tylenol

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? _____

If so, Where? _____ When? _____

Are you a current member of the Dyslexia Foundation? _____

If not, please enclose a separate check for dues (\$15.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the full tuition for each child. Tuition is not refundable.
Make checks payable to: Dyslexia Foundation Programs.

Signature of Parent and/or Guardian _____

___ **Return Applications by Specified Deadline** ___

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Daytime Number _____



Dyslexia Foundation of Memphis

Tutor Application

Name _____ Social Security # _____
(Last) (First) (Middle)

Address _____
(Street) (City) (State) (ZIP + 4)

Telephone (____) _____ Date of Birth ____ / ____ / ____ Sex _____

E Mail Address _____

Please describe any previous experience working with children: _____

Are you a current member of the Dyslexia Foundation of Memphis? _____
If not, please enclose a check for dues (\$15.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: _____ Date _____

I have tutored: Math _____ Language _____
Social Studies _____ Social Values _____
Auditory _____ Small Group Reading _____
None of the above _____

=====

The following is for hired tutors only: Please list two references.

Name _____

Address _____ Telephone _____

Name _____

Address _____ Telephone _____

To be read and signed by parent of tutors under 18 years of age:
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian _____

Return Applications by Specified Deadline



Cook Book Order Form

To order by phone call 377-8731

Name: _____ Phone: _____

Address: _____

City: _____ State: _____ ZIP: _____

Qty.	Description	Price	Total
	Dyslexia Cook Books	\$12.50	
	Shipping and Handling charges		
	for orders \$1.00 to \$25.00 \$2.00	Cook Book Total	
	\$25.01 to \$50.00 \$4.00	S&H	
	\$50.01 to \$75.00 \$6.00		
	Orders over \$75.00 are 10% of order	Amount Due	
	Thank you for your order.		

Dyslexia Foundation
of Memphis
P.O. Box 240792
Memphis, TN 38124

Attention: Postmaster This document contains dated material.

