



# Dyslexia Foundation of Memphis

## Saturday School Begins Soon !!



### A Summer Under Construction

What a glorious summer, everyone deserves a flexibility award. When we handed out the "I survived summer school" tee shirts, everyone cheered because the tee shirts were too correct. It was a miracle that any of us survived and yet we all did, somehow. It seemed everyday brought a new challenge and a new problem to solve. But as usual everyone smiled and accepted the problem and the solution (which in most cases was worse than the problem). Everyone listened to the problem and to the solution and then worked around it with not so much as a grumble or unpleasant word. This group of staff and students were absolutely wonderful. Everyone...the students, the tutors, the supervisors, and especially Joyce Futrell the co-director, everyone worked so hard to make this one of the best summers ever. So hats off to all the participants of the 2004 summer school program one and all! We were using Maria Hall this summer as usual but it was being renovated so there was a BIG mess and lots of clutter everywhere. Now add to that that 3 weeks before school our trailer had been stolen so our books and teaching tools were TOTALLY disorganized. So we started summer school with 2 strikes against us. Now add the normal problems of summer school plus the construction problems (bathrooms closed due to

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### Did You Comprehend?

I am often asked "Why does my child have trouble understanding what he has read?" Well instead of a lengthy explanation, I thought this article would help you understand that sometimes you can read the word without understanding the meaning behind it. Now be honest how many times did you have to read this before you REALLY understood what you were reading?... Enjoy!

We polish the Polish furniture.  
He could lead if he would get the lead out.  
A farm can produce produce.  
The dump was so full it had to refuse refuse.  
The soldier decided to desert in the desert.  
The present is a good time to present the present.  
At the Army base, a bass was painted on the top of a bass drum.  
The dove dove into the bushes.  
I did not object to the object.  
The bandage was wound around the wound.

The insurance for the invalid was invalid.  
There was a row among the oarsmen in the third row about how to row.  
They were too close to the door to close it.  
The buck does funny things when the does are present.  
They sent a sewer down to stitch the tear in the

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### Important Dates

#### Fall 2004

<b>Supervisors Saturday</b>	<b>Sept 4</b>
<b>New Parents Meeting</b>	<b>Sept 9</b>
<b>Workshop</b>	<b>Sept 11</b>
<b>Student's First Day</b>	<b>Sept 18</b>
<b>Thanksgiving Holiday</b>	<b>Nov 27</b>
<b>Student's Last Day</b>	<b>Dec 11</b>

#### Spring 2005

<b>Application Deadline</b>	<b>Jan 1</b>
<b>Supervisors Saturday</b>	<b>Jan 15</b>
<b>New Parents Meeting</b>	<b>Jan 20</b>
<b>Workshop</b>	<b>Jan 22</b>
<b>Student's First Day</b>	<b>Jan 29</b>
<b>Spring Break (Holiday)</b>	<b>TBA</b>
<b>Easter Holiday</b>	<b>March 26</b>
<b>Student's Last Day</b>	<b>April 30</b>



no water; toilets overflowing; sinks stopped up; people breaking feet and so on and on). You get the picture. Well it was interesting to say the least. But all in all we had a great summer because “God Loves The Dyslexia Foundation” and He gave us wonderfully flexible students (which by the way L.D. students are not suppose to be). But these students learned to cope AND they learned to read better; write better spell better and listen to sounds better, do math better. WOW! What a great summer! I’m so glad I was able to be apart of it. I hope and pray that you will be apart of the fall program which starts in September. Come on now give us a try! The construction is finished and Maria Hall looks great. There are still children who need to learn to read, write, spell, listen and do math better! So take a deep breath and come on down! We need you and your child needs us! Hope to see you in September! As Ever... The Prez

### Perfect Attendance

A big salute goes out to the students who did not miss any Saturdays during the entire Spring 2003 semester! Thanks for your dedication to the Foundation.

<b>Students</b>	<b>Tutors</b>
B. Pryor	Mrs. Pryor
T. McDonald	Mrs. Goldy
M. Rose	Mrs. Pennington
T. Goldy	
A. Sturman	
L. Byars	
Jenny McDonald	
L. Pennington	
T. Stevenson	
Jacob McDonald	

If we left you off this list we are so sorry.  
Please know it was an accident.

## Graduates

The following students completed books during the Spring Semester:

### Book A

James Rose  
Tommy McDonald  
Andy Sturman

### Book B

Jonathan Furtel  
Tim Stevenson

### Book D

David Stamm  
Gail White

### Book F

Daniel Ashe  
Brittany Lynch

### Book H

Lisa Pennington

This represents a great effort on the part of students, tutors and supervisors. We are so proud of all our graduates. Keep up the Great work one and all.

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

### Murphy’s Laws and Corollaries

1. Nothing is as easy as it looks.
2. Everything takes longer than you think.
3. Anything that can go wrong will.
4. It is impossible to make anything foolproof because fools are so ingenious.
5. Whenever you set out to do something, something else must be done first.
6. The chance of the bread falling with the jelly side down is directly proportional to the cost of the carpet.



sewer line.

To help with planting, the farmer taught the sow to sow.

After a number of Novocain injections, my jaw became number.

I shed a tear when I saw the tear in my clothes.

The wind was too strong to wind the sail.

I had to subject the subject to a series of tests.

How can I intimate this to my most intimate friend?

I spent last evening evening out a pile of dirt.

### Donations

Listed below are the donations that many of you so generously gave during the fall semester.

Thanks to all of you for your help. All of the items are appreciated greatly

Mary Cooper.... Toys for store

Donna Delashmit.... Toys for store

Mark and Sandy Sparks... Vacuum cleaner

Rachael Wright.... Snack and store items

Jane Ashe .... Snack and store items

Daniel Ashe ... jewelry items

Karen Flippin ... stuffed animals and bubbles

Mrs. Ganga ... store items

Mrs. Allen ... snacks and supplies

Jo Pennington ... drinks

H. Johnson ... store items

Mrs. Pryor ... skates for store

Barbara Cook ... Cash donation

Jamie Stafford ... Cash donation

Rita Egler ... Cash donation, Listening Exercise

Cards, post its, pencils

Karen Flippin ... more stuffed animals

Mary Catherine Anthony ... math games and store items

Kirby Allen ... store items

Ann Wolfe ... Store and art items

Mrs. Byers... Popcorn

Lisa Pennington ... Store items

Rachael Wright ... popcicles

### Do You Have An E-Mail Address?

Would you like to save the Foundation some money and get your newsletter sooner? We have realized after much prodding that it is very cost effective to have the News Letter sent to those members who are into e-mailing by using e-mail instead of snail mail. So E-mail us your address and we will e-mail you the next news letter. You can even e-mail us your application if you want to...My aren't we becoming techies.

Thanks

Please send an e mail request to

**Memphisdyslexia@aol.com**

An acknowledgment will be sent confirming your request as quickly as possible.

### New Name - Same Place

We have NOT moved but we have had a name change. The Saturday School Program will be at 2100 N. Germantown Parkway just as always. The name of the school has just changed. It is now St. Francis of Assisi Catholic School. We are still at the corner of Chimneyrock and Germantown Parkway. It is a little different getting on the campus. The best way to get into the building is to park in the lot facing Germantown Parkway and go in that door closest to Chimneyrock.



## Paid Membership List

**Congratulations... You remembered...** These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$15.00 or *more* to:

Karen Carson		The Dyslexia Foundation
7532 Hatch Circle	or	P.O. Box 240792
Arlington, TN 38002		Memphis, TN 38124

.... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year. (Cain says if I don't quit writing the Great American Novel each Quarter then the dues will have to go up ... so be sure to take advantage of our low annual dues ... still only \$15.00!)

### 2004 Paid Members

Ashe, Doug & Jane	Guller, Lori	Rayford, Sherry
Beas, Yelonda	Johnson, Katrina	Rose, Monica
Borek, Esq, Thomas & Jennifer	Kimbrell, Curley	Sanchez, Melissa
Carson, Cain & Karen	Landrum, Ross & Paula	Solinger, Lisa
Chick, Tina	Lehigh, Patti	Spencer, Cynthia
Delashmit, Donna	Lynch, Regina	Stafford, Jamie
Egler, Rita	McDonald, Marilyn	Sturman, Todd & Cindy
Ethridge, Connie	McKinney, Sharon	Tate, Nora
Flippin, Karen	Pauley, Andrea	Vining, Mr & Mrs James
Futrell, Joyce	Pennington, Jo	Ward, Lisa
Ganga, Frankie	Perry, Mikelle & Pace	White, Gail
Goldy, Pam	Pryor, Jennie	Wolfe, Bob & Ann

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen)

### *Wish List*

Here is a list of items that were requested by the Program Directors. Some are just wishes others are needed. If you have any of the following items or know of a company that will donate them please do so. Thanks "The Staff"

Notebook paper	Chips (Individual bags)	Chewable Tylenol
Large rings for sight words	Pretzels	Peanut butter crackers
<b><i>Incentive Prizes</i></b>	Jar Peanut Butter	Trash bags (36 & 13 gal)
Diet drinks	Styrofoam cups (6 or 8 oz.)	Whiteout
Hot chocolate (sugar-free)	Pencils	Jr Strength Tylenol
Coffee	Kleenex	Camera and film
Copy paper	Cheese crackers	Reusable Ice packs
Paper towels	Zip lock bags (Gallon and Quart)	Memory boards
Microwave Popcorn	Staplers	Soccer and basketballs
		Hardbound Dictionaries

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like pretzels, peanut butter, popcorn, crackers, apples, etc. The toys, games or puzzles are used for rewards in our store where the students may redeem their tokens for toys - We need your help.



Yes, Please renew my membership so I will not miss out on any of the wonderful information you provide.

My Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Address: \_\_\_\_\_

City, State: \_\_\_\_\_

Zip: \_\_\_\_\_

I have enclosed my check for \$15.00.

Send to: Karen Carson  
7532 Hatch Circle  
Arlington, TN 38002

### *We Don't Want To Loose You!*



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at [caincarson@hotmail.com](mailto:caincarson@hotmail.com) In the meantime, you may miss receiving two or three news letters.

\_\_\_\_\_

**Name**

\_\_\_\_\_

**Address**

\_\_\_\_\_

**City State Zip**

Tear off this part of the page and mail to the  
Dyslexia Foundation of Memphis. P.O.  
Box 240792  
Memphis, TN 38124

## EDUCATIONAL WEBSITES

Listed below are several interesting web sites. Each has a great deal of information covering many areas of the LD community. If you need information or have a question more than likely one of these sites has the answer.

<http://www.ld.org> • National Center for Learning Disabilities - Features "Get Ready To Read" - a free online screening for 4-and 5-year olds.

<http://www.schwablearning.org> • The Schwab Foundation for Learning – Includes articles by Rick Lavoie

<http://www.ldonline.org> • Interactive guide to learning disabilities for parents, teachers and children - Includes - Dr. Larry Silver answers questions

<http://www.rfbid.org> • Recording for the Blind & Dyslexic

<http://www.interdys.org> • International Dyslexia Association

<http://www.ldanatl.org> • Learning Disability Association

<http://www.national@chadd.org> • Children and Adults with Attention Deficit/Hyperactivity Disorder

<http://www.cec.sped.org> • Council for Exceptional Children

<http://www.nichey.org> • The National Information Center for Children and Youth with Disabilities

<http://www.copaa.net> • The Council of Parent Attorneys and Advocates

<http://www.ed.gov> • U.S. Dept. of Education

### REMEMBER

All tutors must attend the workshops on Sept. 11, 2004 if they are planning to tutor during the 2004 Saturday School Program. YES, this includes experienced tutors!

**Don't forget to fill out and send  
in your Fall Saturday School  
Application on page 12.**





### Adaptations are:

- √ Appropriate for all curriculum areas and classroom routines
- √ Consistent with the goals of school improvement
- √ The rule rather than the exception in inclusive classrooms

### Adaptations are not:

- √ Watering down the curriculum
- √ Allowing a student to sit in the same classroom with peers
- √ Substituting “pull aside” for “pull out”
- √ Separate lesson plans for each learner

### There are two kinds of adaptations:

- **Accommodations** are changes that do not alter expectations in any significant way.
- **Modifications** are changes that alter expectations in a significant way.

**Accommodations can be for anyone in your class that can't access the learning in the regular way or can't demonstrate what they know in the regular way. Try accommodations with anyone who is having problems and see what happens.**

## What are Accommodations?

Accommodations are changes in testing materials or procedures that enable students to participate in assessments in a way that allows abilities to be assessed rather than disabilities. They are provided to “level the playing field.” Without accommodations, the assessment may not accurately measure the student’s knowledge and skills. Instructional accommodations allow students to access the curriculum in your classroom in a way that they can understand it even though their reading, writing, or math skills are below grade level. This allows students to continue to move in the curriculum and not get “stuck” at their skill level.

Accommodations are generally grouped into the following categories:

- Presentation (e.g., repeat directions, read aloud, use of larger bubbles, etc.)
- Response (e.g., mark answers in book, use reference aids, point, etc.)
- Setting (e.g., study carrel, special lighting, separate room, etc.)
- Timing/Scheduling (e.g., extended time, frequent breaks, etc.)

If the whole class has the option to use the accommodation if it assists their learning, then that is the use of “**Universal Design**”. Students who require accommodations on their IEP will feel more comfortable using them when other students in the class have that option too. This is especially true of older students. Of course, cost and time factors need to be considered. Make sure that what you are doing is an accommodation and not a modification. A modification changes the learning output, requirements, and performance levels. Accommodations are changes in the teaching environment that allow students to produce the same output, requirements, and performance levels. Some students will require both accommodations and modifications.



# Test Taking



*Students may need to have tests modified in format but not content in their classes. The following are ways to accomplish this need.*

1. Show small parts of the test at a time. This can be done by cutting the test apart and presenting one part at a time. Staple or tape these to another sheet of paper to turn in.
2. Another method is to fold the test part by part so only a portion is showing at a time.
3. For fill in the blank tests, provide a word bank. This can be done by using 3x5 cards (usually limit to no more than 5 choices), or write on the test or another sheet of paper the word bank.
4. For multiple choice tests, group 5 questions at a time. If there are too many distracters eliminate some according to the age and ability of the student.
5. For essay tests, go through a pre-writing activity in which the student talks through his/her thoughts on the question. Jot down key points the student is verbalizing. Provide these key points to the student to write sentences. You may need to cue the student to write a good sentence for each key point.
6. For math tests, provide 3x5 cards with samples of problems learned in the unit being tested. These may be developed during instruction. Lay them before the student and tell them to look at the problem and compare to sample problems to complete.
7. Transfer math problems to large graph paper or turn notebook paper sideways to have columns for students who have difficulty keeping columns straight when completing math problems, especially multistep problems.
8. Story problems should be discussed when read. Sometimes having the student, with or without your assistance, draw a picture of the problem will make it easier to select what to do.
9. Read, discuss, then cross out information not needed in Math Story Problems as the student identifies them.
10. Highlight specific directions on the test. Students often fail when they don't understand the directions.
11. If more time is needed on a test, this should be discussed with the general education teacher and the special education teacher to make arrangements.
12. Some students need simply to have tests read to them. This may require that you restate the question in language the student understands.

## The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week fall program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, September 18, 2004 to Saturday, December 11, 2004 at St. Francis of Assisi (SFA), 2100 N. Germantown Parkway, Cordova, TN 38018.

Workshops, which are mandatory for all personnel, will be held Saturday, September 11, 2004, from 8:30 a.m. to 3:30 p.m. at St. Francis of Assisi **BRING A LUNCH!!!!**

The Dyslexia Foundation's own language curriculum is used for instruction. Students **MUST** take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been tested and recommended will be accepted as students.
2. Unexcused absences by anyone (students and/or personnel) can result in dismissal from the program and all future Foundation programs. Illness is the only acceptable reason for absence. Any other excuse must be cleared before the absence by the board.
3. All tutors must exceed sixteen years of age.
4. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$15.00.
5. A certain dress code will be observed by everyone.
6. **ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.**
7. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or social values. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math or Social Values

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition will be \$180.00 per student. The entire amount is due with the application before September 7, 2004. It cannot be refunded. Remember parents who wish to tutor must apply. The above figures require an enrollment of 80 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned **before September 7, 2004**. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who tested in the Summer 2004.

If you have any additional questions, please contact the director before the application deadline.

**SEND APPLICATIONS TO:**  
Karen Carson  
7532 Hatch Circle  
Arlington, TN 38002

Sincerely,

Karen Carson





**WAIVER OF LIABILITY**

In partial consideration of the willingness of St. Benedict At Auburndale to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that St. Benedict At Auburndale shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or caused whatsoever while in or upon the campus of St. Benedict At Auburndale during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless St. Benedict At Auburndale from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: \_\_\_\_\_  
\_\_\_\_\_

Signed this \_\_\_\_ day of \_\_\_\_\_, 2004

Parent or Guardian \_\_\_\_\_

\*\*\*\*\*

**RELEASE**

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting therefrom, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising therefrom. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefor.

Student(s) and/or Tutor(s) name(s):

\_\_\_\_\_  
Signature of parent(s) if under 18:

\_\_\_\_\_  
Date: \_\_\_\_\_



# Dyslexia Foundation of Memphis

## Student Application

I wish to enroll:

Name \_\_\_\_\_ Birth Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Name \_\_\_\_\_ Birth Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Sex \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Glasses Yes / No

Parents Name \_\_\_\_\_ Telephone (\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_ ZIP + 4 \_\_\_\_\_

My child has permission to be given (if needed): Tylenol

Please list any allergies or other medical information that might be needed:

\_\_\_\_\_

Has your child been tested and recommended for admission into this program? \_\_\_\_\_

If so, Where? \_\_\_\_\_ When? \_\_\_\_\_

Are you a current member of the Dyslexia Foundation? \_\_\_\_\_

If not, please enclose a separate check for dues (\$15.00). Make this check payable to: Dyslexia Foundation of Memphis.

Enclose the full tuition for each child. Tuition is not refundable.

Make checks payable to: Dyslexia Foundation Programs.

Signature of Parent and/or Guardian \_\_\_\_\_

**\_\_\_ Return Applications by Specified Deadline \_\_\_**

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Daytime Number \_\_\_\_\_



# Dyslexia Foundation of Memphis

## Tutor Application

Name \_\_\_\_\_ Social Security # \_\_\_\_\_  
(Last) (First) (Middle)

Address \_\_\_\_\_  
(Street) (City) (State) (ZIP + 4)

Telephone (\_\_\_\_) \_\_\_\_\_ Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_ Sex \_\_\_\_\_

Please describe any previous experience working with children: \_\_\_\_\_  
\_\_\_\_\_

Are you a current member of the Dyslexia Foundation of Memphis? \_\_\_\_\_  
If not, please enclose a check for dues (\$15.00). Make checks payable to: Dyslexia Foundation of Memphis.

Please read carefully before signing:

I hereby make application for employment as a tutor in the Dyslexia Foundation of Memphis program. I understand that I am required to attend all training workshops without compensation. This application, if accepted, is binding only as long as I perform satisfactory service as a tutor. If I do not meet the requirements for attendance and services, a loss of pay will result. Hired tutors will be paid by the day at monthly intervals.

Signature of Applicant: \_\_\_\_\_ Date \_\_\_\_\_

I have tutored: Math \_\_\_\_\_ Language \_\_\_\_\_  
Social Studies \_\_\_\_\_ Social Values \_\_\_\_\_  
Auditory \_\_\_\_\_ Small Group Reading \_\_\_\_\_  
None of the above \_\_\_\_\_

=====

The following is for hired tutors only: Please list two references.

Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

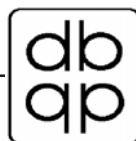
Name \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

To be read and signed by parent of tutors under 18 years of age:  
I hereby agree to support my child in his/her commitment to the Dyslexia Foundation. I am aware that this is a one-to-one tutoring situation and that he/she is required to be present every day.

Signature of Parent or Guardian \_\_\_\_\_

**Return Applications by Specified Deadline**



# Cook Book Order Form

## To order by phone call 377-8731

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Qty.	Description	Price	Total
	Dyslexia Cook Books	\$12.50	
	Shipping and Handling charges		
	for orders \$1.00 to \$25.00 . . . . . \$2.00	Cook Book Total	
	\$25.01 to \$50.00            \$4.00	S&H	
	\$50.01 to \$75.00            \$6.00		
	Orders over \$75.00 are 10% of order	Amount Due	
	Thank you for your order.		

Dyslexia Foundation  
of Memphis  
P.O. Box 240792  
Memphis, TN 38124

Attention: Postmaster This document contains dated material.

